

Final Project

Each of you will be given half of one class in weeks 9-12. The class will act as a jury to review and ask questions on any grant proposal. Presenters of cases/syllabi/units should use their time slot for a mini- activity and discussion. As soon as we have a sense of what kind of final project will be most useful to you, we will work with you on how to prepare instructions/expectations so the rest of us can prepare for your session. We will need some of you to volunteer for the early weeks, so everyone will take into account that these presentations will be very much work in progress (see comments above on the value of work-in-progress presentations).

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WGS.693 Gender, Race, and the Complexities of Science and Technology: A Problem-Based Learning Experiment

Spring 2009

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