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11.958 Getting Things Implemented: Strategy, People, Performance, and Leadership  
IAP 2009

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# Thinking like an implementer + Leading change

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**11.958 Getting Things Implemented**  
**January 2009**

**DAY 5 NOTES**



# Outline

- **Identifying implementation challenges and generating strategic options**
  - Nashville housing case: What are the challenges?
  - What are some strategies the Mayor's Office might pursue?
  - Deeper considerations: Leverage, sequencing
- **Leading change**
  - Core concepts (readings): leadership vs. authority, technical vs. adaptive work, leadership styles and competencies
  - Assessing self and developing opportunities to develop more competence
  - Closing thoughts

# Case: Implementation challenges?

- **Lack of funding**
- **Lack of operating capacity: both needed *scale* and needed *types*, plus learning curve for new producer organizations**
- **Lack of broad support: housing a “city” issue and “welfare” issue?**
- **Political resistance to siting (NIMBYism)**
- **Risks in engaging the faith sector “the wrong way”**

# Strategic options for Mayor's Office

- 1. Expand operating capacity**
- 2. Expand political support: Faith sector offers pulpit “air time,” persuasive re-framing of housing needs, and influence networks (to reach investors and policymakers)**
- 3. Make better use of operating capacity, e.g. via streamlining development process, enhanced coordination (citywide planning and orchestration)**
- 4. Broker promising partnerships, as a way of pursuing 1, 2, and 3.**
- 5. Garner external resources (e.g. funds) and supports (e.g. state or federal policy reform to further streamline, coordinate)**

# Getting smarter about operating capacity

- **Continuum approach: map the producers from more to less capable and then focus ...**
  - Help the “stars” (highly capable) dramatically expand their output? How?
  - Help the moderately capable become stars?
  - Get the least capable to either shut down or pursue realistic strategies for improvement
- **More producers vs. more impact: Help faith institutions make informed choices, don't assume many more should create “producer” entities (e.g. housing development organizations)**

# Vision vs. targets vs. impact

- A compelling *vision* helps create the context for commitment (what does the desired end state look like?)
- Specific, ambitious *performance targets* serve as mechanisms to drive strategizing as well as operations (how do we know we have made significant progress?)
- A smart *strategy* helps put resources to best use (*how* are we going to achieve that target?)

# More on strategy

1. “Where’s the leverage?” is different from
2. “What are all the useful things we might possible do”?

***Brainstorming*** helps you generate list #2, an important part of inventing options. No trade-offs to worry about, no constraints.

***Strategic analysis*** takes resources and constraints into account, identifying promising points of leverage

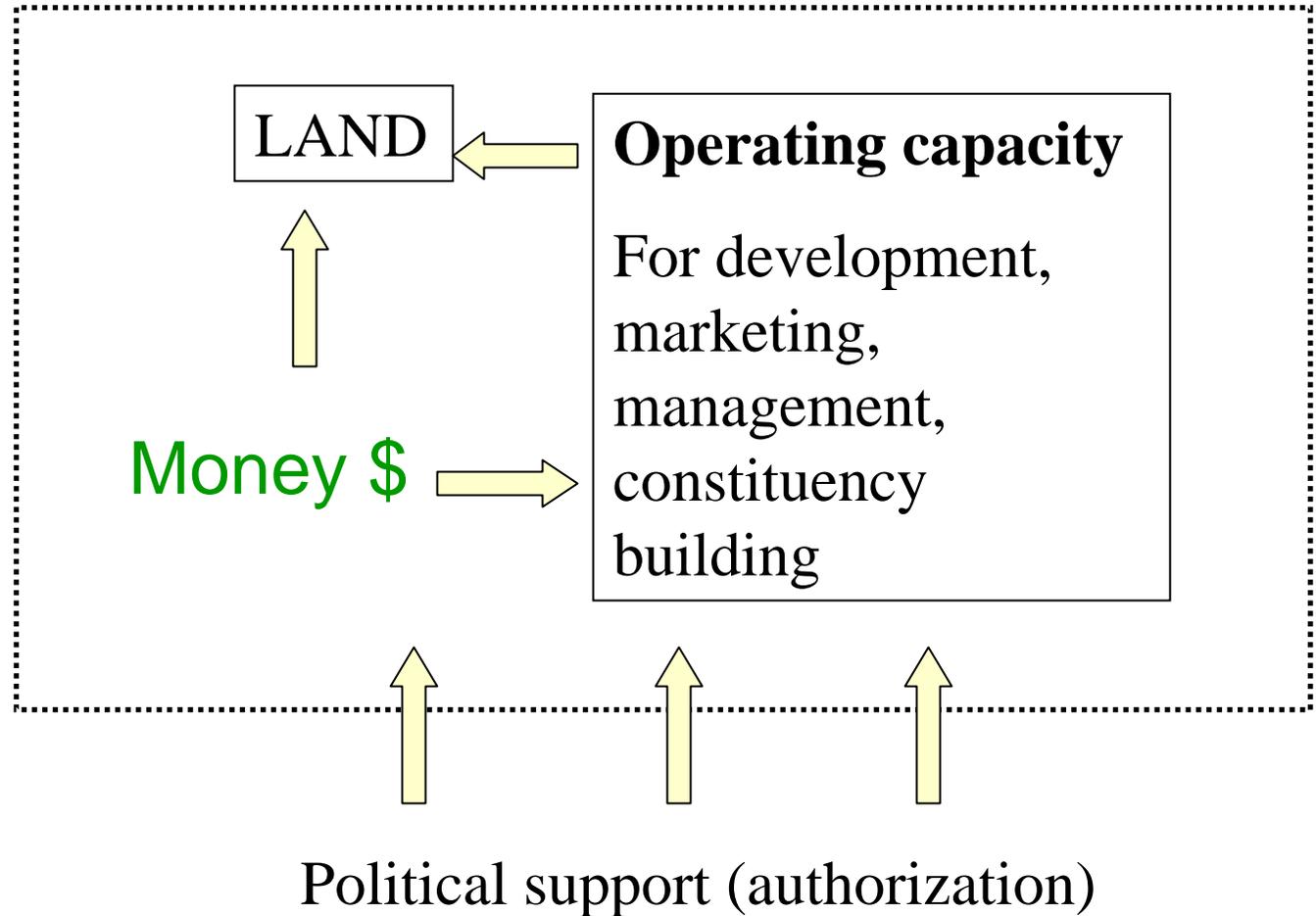
# Sequencing considerations

- 1. Start with expanding support? Broaden the base of engagement, diversify the resources.**
- 2. (In parallel) Set in motion streamlining and other reforms that are under direct city government control: act of good faith (look at what we're doing to make things easier ...”), may have effects on priority constituencies (e.g. real estate developers).**
- 3. Select particularly promising capacity building projects that get results, inspire more confidence, help with #1. Get “wins,” prove concept, lead by demonstration.**

# Seeing the big picture

*Big insight:*

The faith sector could play a major role “outside” the box (dotted line), not just inside it.



# Core leadership concepts (1)

## Heifetz and Linsky

- **Exercising leadership (produces adaptive change) vs. exercising authority (creates stability, order, security)**
- **Technical challenges (problems and solutions known) vs. adaptive ones (problems fuzzy, solutions unclear, changes of habit, values, attitudes needed)**
- **The common need to risk “going beyond your authority” to exercise leadership (they mean formal authority).**

# Core leadership concepts (2)

## Goleman

- Distinct **leadership styles**—authoritative, affiliative, democratic, coaching, etc.—suit distinct situations. Importance of context and timing (what's needed *now*?)
- Styles as requiring repertoires of emotional intelligence (varied elements) and thus as **targets for personal growth**, developing greater personal effectiveness

# Final thoughts

- **Look for and create opportunities through choices about jobs and projects (which come with distinct roles and demands, thus opportunities to practice).**
- **Also look for distinct resources in *people***
  - **Allies** (supporters who help you “get” more)
  - **Role models** and **coaches** (who help you “see” more): help you assess your influence on situations, recognize shortcomings, develop strengths, experiment improve.