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11.125 Introduction to Education: Understanding and Evaluating Education  
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### **Assignment 3: Reflection of Formative Assessment**

#### **Delving Deeper into Differentiated Instruction**

This paper provides an opportunity for you to delve deeper into some of the practical and theoretical considerations around differentiated instruction. You will need to take a position on one perspective in differentiated instruction and back up that position with good arguments, some (limited) research and experience (from your observations and experience). There are two options for the paper that we will discuss in class.

1) Pick a particular method for developing and implementing differentiated instruction. This method can be used to address any particular heterogeneity that you would like, and is likely to be drawn from the in-class jigsaw that we conducted. Thinking about that method take a position on the benefits of this method and what its pros and cons are. Back up that position with information from the reading, as well as additional information that you can find either from practice or research. Really think through your argument and take a clear position.

2) Pick a particular student population (e.g., dyslexic, deaf, new immigrants, drop-outs, autistic, etc), identify an area of contention (e.g., bilingual education vs immersion; cost of special education) and take a position on the issue. Similar to the previous option, you will need to do some research (likely a bit more in this case) and develop a clear concise argument.

The paper should be 5 pages in length.