

Informal Peer Assessment of Math Games Assignment

Group Members: _____

Game Name: _____

Jot a few notes as you play and give verbal feedback and suggestions for improvement using the list below.

Game	Few 1	Some 2	Most 3	All 4
<ul style="list-style-type: none">• Age/grade level appropriate• Fun• Equitable – allows everyone to participate• Involves both chance and skill• Allows multiple strategies for problem-solving, competition and collaboration• Complex enough to challenge more advanced students at this grade level				
Student Activity Sheet	1	2	3	4
<ul style="list-style-type: none">• Clear math focus• Guides students' thinking and game analysis using questions or suggestions• Appropriate "scaffolding" – from easy, lower level analysis to more challenging, higher level analysis• Kid-friendly language for game play directions				

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