

**15.053/8**

**February 5, 2013**

# **Optimization Methods in Management Science and Operations Research**

- **Handout: Lecture Notes**

# Class website + more

- **Class website**
  - please log on as soon as possible
  - Problem Set 1 will be due next Tuesday
- **Lots of class information on website**
- **Piazza.com** used for Q&A and discussions
- **No laptops permitted in class, except by permission**



**We will use clickers from Turning Technologies.**

**If you own one, please bring it to class with you, starting Thursday.**

**If you don't own one, we will lend you one for the semester.**

# Videotapes of classes

- **Current plan: start videotaping lectures starting Today (I think).**
- **In addition, PowerPoint presentations will all be available.**

# Excel and Excel Solver

- **During this semester, we will be using Excel Solver for solving optimization problems.**
- **We assume some familiarity with Excel, but no familiarity with Excel Solver.**
- **Homework exercises involve Excel.**
  - **Versions A and B (experiment starting this year).**
  - **Excel Solver tutorial this Friday**

# An optimization problem

- Given a collection of numbers, partition them into two groups such that the difference in the sums is as small as possible.

- Example: 7, 10, 13, 17, 20, 22

These numbers sum to 89

I can split them into  $\{7, 10, 13, 17\}$  sum is 47  
 $\{20, 22\}$  sum is 42  
Difference = 5.

Can we do better?

Excel Example

# What is Operations Research? What is Management Science?

- **World War II** : British military leaders asked scientists and engineers to analyze several military problems
  - Deployment of radar
  - Management of convoy, bombing, antisubmarine, and mining operations.
- The result was called ***Operations Research***
- MIT was one of the birthplaces of OR
  - Professor Morse at MIT was a pioneer in the US
  - Founded MIT OR Center and helped to found ORSA

# What is Management Science (Operations Research)?

**Operations Research (O.R.)** is the discipline of applying advanced analytical methods to help make better decisions.

**O.R.** is an engineering and scientific approach for decision making.

# Some Skills for Operations Researchers

- **Modeling Skills**

- Take a real world situation, and model it using mathematics

Photo of female model removed due to copyright restrictions.

- **Methodological Toolkit**

- Optimization
- Probabilistic Models

**Not this**

Images removed due to copyright restrictions. See images of domino mosaic art at <http://www.dominoartwork.com/>.

**Adriana Lima**

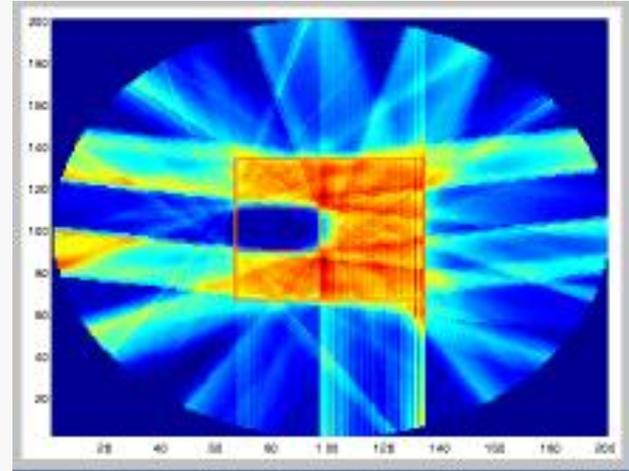
**Not this type of modeling**

# The Value of Operations Research and Management Science

- **Making sense of data**
  - big data
  - social network info, transactional data, polls
- **Dealing with complexity and uncertainty**
  - understanding systems
  - making a good choice when there are billions of options (e.g., partitioning with 50 items)
  - making good choices in an uncertain world
- **Using mathematical models to augment our own thinking.**
  - develop insights
  - develop plans

# Preview of Some Applications

**Applying LP and NLP to optimal radiation therapy.**

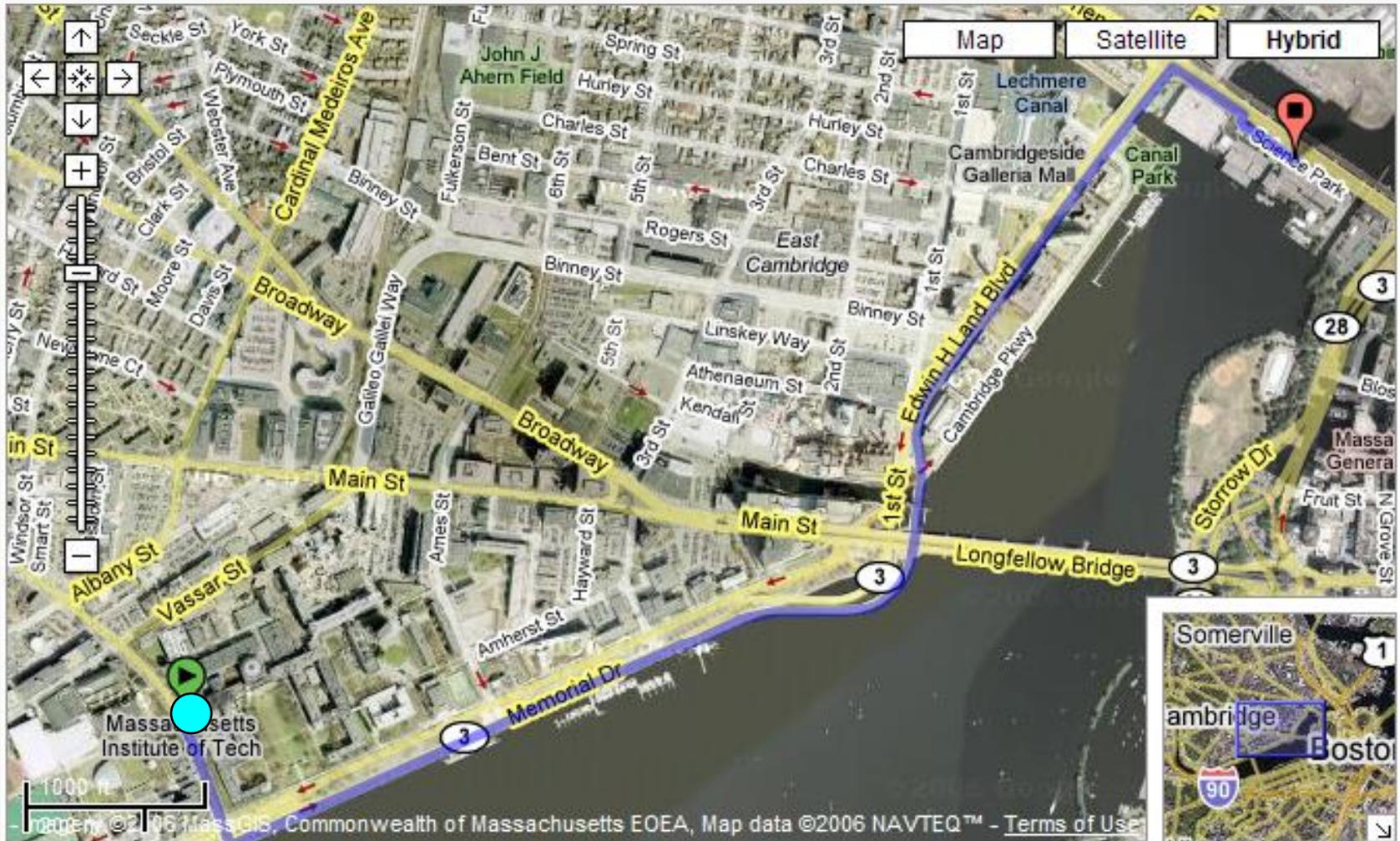


**How to set prices.**



Photo courtesy of [epSos.de](https://www.flickr.com/photos/epSos/) on Flickr. License CC BY.

# Preview Continued



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## Find the shortest path in a network

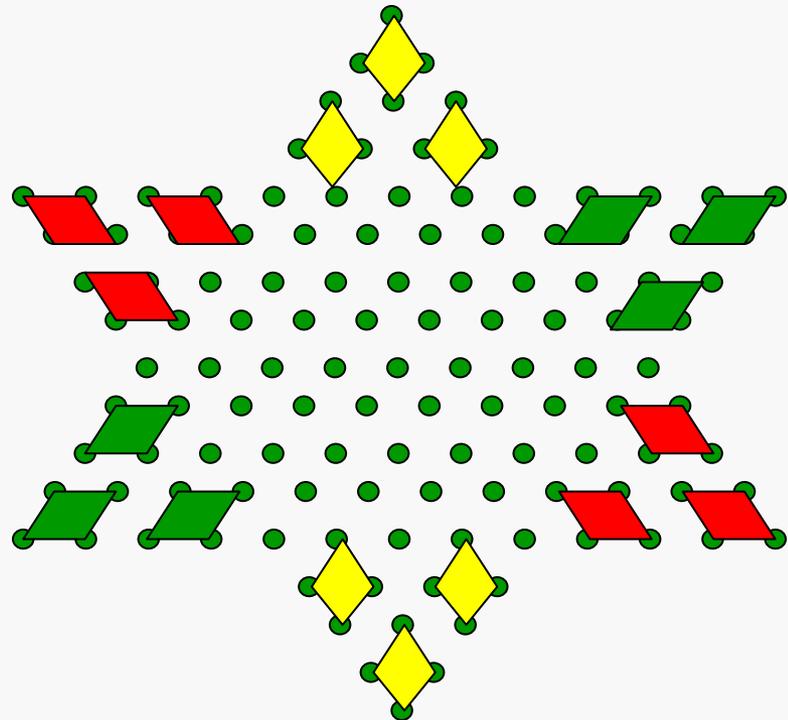
# More preview

**Optimal strategies  
against adversaries.**



Photo courtesy of [Curtis Perry](#) on Flickr.

**How to solve  
some  
challenging  
puzzles**



# Some of the themes of 15.053/8

- **Optimization is everywhere**
- **Data, Models, Algorithms, Insights, and Decisions**
  - **DMAID**

# Optimization is Everywhere

- **Personal choices**
  - best career choices,
  - best use of our time
  - best strategies,
  - best value for the dollar
  
- **Company choices**
  - maximize value to shareholders
  - determine optimal mix of products or services
  - minimize production costs
  - minimize cost of getting product to customers
  - maximize value of advertising
  - hire the best workers

# Your class partner

- **Introduce yourself to the person next to you (right or left), who we refer to as your “partner” for today.**
- **Those on aisle ends may be in a group of size 3.**
- **There will be a team project in which student groups will solve or attempt to solve an optimization that is useful in practice. This will involve collecting data, making a model and doing some analysis.**
- **Take 3 minutes with your partner to brainstorm on the type of problems you might be interested in doing a project on.**

# Some initial ideas for projects

**What did you come up with?**

# Midclass break

- **We searched Google for the number of pages with the expression “optimal X”**
- **There are at more than 10 expressions that have over 1 million hits. See if you can find them.**

# On 15.053/8 and Optimization Tools

- **Rest of the class**
  - **Introduce linear programming (LP) (also called linear optimization)**
  - **illustrates an important optimization tool for better decision making.**
  - **Efficiently solvable. LPs form the basis for solving more complex problems.**

# The optimization paradigm

- **Decision variables: the elements that are under the control of the decision maker.**
  - The work schedules of each employee
  - The level of investments in a portfolio
  - what subjects a student should take in each semester
- **A single objective function (of the decision variables)**
  - minimize cost or ...
  - maximize expected return or ...
  - make the last semester as enjoyable as possible or ...

# The optimization paradigm

- **Constraints: restrictions on the decision variables**
  - **“Business rules”**
    - no worker can work more than 5 consecutive days
    - There is at most 2% investment in any stock in the portfolio
    - students must take a prerequisite of a subject before taking the subject
  - **“Physical laws”**
    - No worker can work a negative amount of time
    - The amount of a goods in inventory at the end of period  $j$  is the amount of goods arriving during period  $j$  plus the amount of goods in inventory in period  $j-1$  minus the amount of goods that are sold in the period.

# Generic optimization model (usually called non-linear programming)

- Let  $x$  be the vector of decision variables:
- Suppose  $f, g_1, g_2, \dots, g_m$  are functions

**max**  $f(x)$

**Maximize the objective**

**s.t.**  $g_i(x) \geq b_i$  for each  $i = 1$  to  $m$

**Satisfy the constraints**

**$x \geq 0$**

**typically but not always the case.**

# Linear Programming

- minimize or maximize a linear objective
- subject to linear equalities and inequalities

**Example.** Max is in a pie eating contest that lasts 1 hour. Each torte that he eats takes 2 minutes. Each apple pie that he eats takes 3 minutes. He receives 4 points for each torte and 5 points for each pie. What should Max eat so as to get the most points?

**Step 1.** Determine the *decision variables*

- Let  $x$  be the number of tortes eaten by Max.
- Let  $y$  be the number of pies eaten by Max.

# Max' s linear program

Step 2. Determine the *objective function*

Step 3. Determine the *constraints*

Maximize  $z = 4x + 5y$  (objective function)

subject to  $2x + 3y \leq 60$  (constraint)

$x \geq 0 ; y \geq 0$  (non-negativity constraints)

A *feasible solution* satisfies all of the constraints.

$x = 10, y = 10$  is feasible;  $x = 10, y = 15$  is *infeasible*.

An *optimal solution* is the best feasible solution.

The optimal solution is  $x = 30, y = 0, z = 120$ .

# Terminology

- **Decision variables:** e.g.,  $x$  and  $y$ .
  - In general, these are quantities you can control to improve your objective which should completely describe the set of decisions to be made.
- **Constraints:** e.g.,  $2x + 3y \leq 60$  ,  $x \geq 0$  ,  $y \geq 0$ 
  - Limitations on the values of the decision variables.
- **Objective Function.** e.g.,  $4x + 5y$ 
  - Value measure used to rank alternatives
  - Seek to maximize or minimize this objective
  - examples: maximize NPV, minimize cost

**Maximize**  $x_1$  (A)

**subject to**  $3x_1 + 4x_2 \geq 7$  (B)

$x_1 - 2x_5 = 7$  (C)

$x_1 \geq 0, x_2 \geq 0$  (D)

**(A)** is referred to as

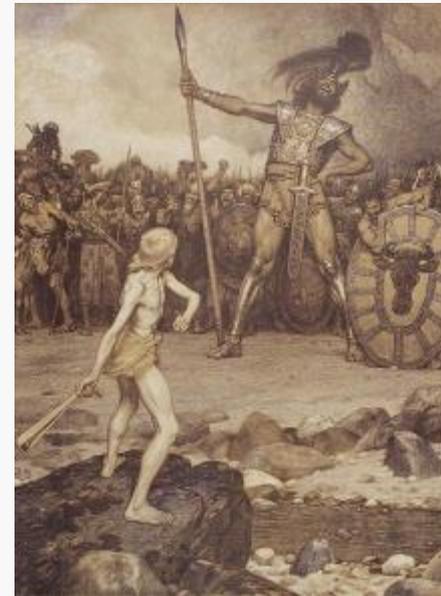
1. **Nonnegativity constraints**
2. **An equality constraint**
3. **The objective function**
4. **An inequality constraint**

# David's Tool Corporation (DTC)

- **Motto: “We may be no Goliath, but we think big.”**
- **Manufacturer of slingshots kits and stone shields.**



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Public domain image (painting by Osmar Schindler, 1888)

# Data for the DTC Problem

	Slingshot Kits	Stone Shields	Resources
Stone Gathering time	2 hours	3 hours	100 hours
Stone Smoothing	1 hour	2 hours	60 hours
Delivery time	1 hour	1 hour	50 hours
Demand	40	30	
Profit	3 shekels	5 shekels	



# Formulating the DTC Problem as an LP

## Step 1: Determine Decision Variables

**K** = number of slingshot kits manufactured

**S** = number of stone shields manufactured

## Step 2: Write the Objective Function as a linear function of the decision variables

Maximize Profit =

## Step 3: Write the constraints as linear functions of the decision variables

subject to

# The Formulation Continued

## Step 3: Determine Constraints

**Stone gathering:**

**Smoothing:**

**Delivery:**

**Slingshot demand:**

**Shield demand:**

We will show how to solve this in Lecture 3.

# Linear Programs

- A **linear function** is a function of the form:

$$\begin{aligned} f(x_1, x_2, \dots, x_n) &= c_1x_1 + c_2x_2 + \dots + c_nx_n \\ &= \sum_{i=1 \text{ to } n} c_ix_i \end{aligned}$$

e.g.,  $3x_1 + 4x_2 - 3x_4$ .

- A mathematical program is a **linear program (LP)** if the objective is a linear function and the constraints are linear equalities or inequalities.

e.g.,  $3x_1 + 4x_2 - 3x_4 \geq 7$   
 $x_1 - 2x_5 = 7$

- Typically, an LP has non-negativity constraints.
- Strict inequalities are not permitted. ( $x > 0$  is not allowed.)

# More on Linear Programs

- A linear program must have linear objectives and linear equalities and inequalities to be considered a linear program.

**Maximize**  $x_1$   
**subject to**  $3x_1 + 4x_2 \geq 7$   
 $x_1 - 2x_5 = 7$   
 $|x_1| \geq 0$

Not a linear program.

**Maximize**  $x^2$   
**subject to**  $x = 3$

Not a linear program.

A non-linear program is permitted to have a non-linear objective and constraints.

- maximize  $f(x,y) = xy$
- subject to  $x - y^2/2 \geq 10$   
 $3x - 4y \leq 2$   
 $x \geq 0, y \geq 0$

Minimize  $x$   
subject to  $x \geq 3$

Both a linear and a non-linear program.

An integer program is a linear program plus constraints that some or all of the variables are integer valued.

- **Maximize**  
 $3x_1 + 4x_2 - 3x_3$   
 $3x_1 + 2x_2 - x_3 \leq 17$   
 $3x_2 - x_3 = 14$   
 $x_1 \geq 0, x_2 \geq 0, x_3 \geq 0$  and  
 $x_1, x_2, x_3$  are all integers

# Summary

- **Mathematical models**
- **Optimization as a paradigm**
- **Linear programming**

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