



# Themes of the Day (Back by Popular Demand)

- Voting as (ir)rational choice
- Different forms of participation have different determinants.
- Participation and social context (networks, pressure)
- Resource inequalities imply inequalities of political voice.

# Why Do People Choose to Vote?

The “calculus of voting” (Riker & Ordeshook 1968)

- Basic ingredients:

$C_i$ : costs of voting (time, attention) for individual  $i$

$B_i$ : benefits to  $i$  of her preferred election outcome

$p_i$ : probability that  $i$ 's vote will affect the outcome

Individual  $i$  votes if the utility ( $U_i$ ) she receives is positive:

$$U_i(\text{Voting}) = (B_i \times p_i) - C_i > 0$$

Question: How large is  $p_i$  likely to be in most elections?

# The “Paradox of Voting”

Why do people vote?

- Misjudge probabilities? Possibly.
- Benefits that do not depend on outcome

Calculus of voting, including  $D$  term (“civic duty”)

$$U_i(\text{Voting}) = (B_i \times p_i) - C_i + D_i > 0$$

Suggests that we should focus on  $C_i$  and  $D_i$  and ignore  $B_i \times p_i$ .

# Political Participation

- Other forms of participation feature the same **collective action problem**, but different sets of costs and benefits.
- Why *don't* people participate in politics?
  - 1 They can't → **resources**
  - 2 They don't want to → **engagement**
  - 3 Nobody asked them to → **social networks**
- **Socioeconomic status** (income/education/occupation) strongly predicts participation, but for different reasons.

# Political Resources

- **Time** (life circumstances)
  - time-intensive activities, like protesting
- **Money** (income)
  - campaign donations
- **Skills** (job, orgs, church)
  - time/skill-intensive activities, like board membership

# Political Engagement

- Subjective psychological constructs:
  - Interest in politics/policy
  - Sense of efficacy
  - Identification as member of group with shared interest
- Difficult to separate from participation itself (endogenous)
- Engagement is most important for voting, where costs are low and resources matter less.

# Social Networks

$$U_i(\text{Participation}) = (B_i \times p_i) - C_i + D_i > 0$$

- Two components of  $D$  term:
  - **Intrinsic**: personal satisfaction at fulfilling civic duty, etc.
  - **Extrinsic**: social consequences (others must observe)
- Social pressure is very powerful:
  - Experiment: tell voters you will publicize whether they voted
- Voters/activists must be mobilized/recruited.
  - Most effective from people you know or have connection to
- Explanation for long-term decline in voter turnout?

# Voice and Equality

- Who do politicians “hear”? Voters but also donors/activists
- Biases in political “voice”:

Voting: engaged citizens

Donating: wealthy citizens

Activism: citizens with skills and time

- All correlated with SES, but for different reasons.
- Inequality of voice may result in biases in representation (next week).

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