

## **Student Guidelines for ESD.10 Recitation Groups**

### **Be prepared**

Make sure you have read everything that has been assigned and completed the written assignments. Be aware that the written deliverables are designed to help you prepare for discussion. Use them as notes to guide you in sharing ideas.

### **Arrive on time**

The goal is to have a structured hour of discussion. Everyone likes to start on time and leave early rather than start late and leave late.

### **Foster good group dynamics**

The role of the group facilitator – a second year student in TPP – is to create an atmosphere conducive to discussion. The facilitator will not dominate the conversation but allow the students to engage each other. As students, build off one another and discuss with each other. Maintain a welcoming environment by responding respectfully to each person's ideas. Allow each person to have a chance to talk, and encourage those who seem more hesitant to speak. If you are someone who normally dominates conversation, make an extra effort to listen. If you are someone who normally stays quiet, make sure to get your voice heard. Throughout the discussion, listen actively to whomever is sharing.

### **Leave Distractions Outside**

The discussion group time is meant for engaging conversation. There is no need to take notes. Just listen, think and share. Please refrain from bringing laptops or materials from other classes to the group. Feel free to bring a hot drink or snack. Allow yourself to be fully immersed in the conversation.

Some material taken from University of Northern Iowa, Guidelines for Small Group Discussions, <http://fp.uni.edu/reineke/guidelin.htm>