

# software studio

**final project outline**

**Daniel Jackson**

# same old, same old

| Software Requirements Use Case |            |                      |  |  |
|--------------------------------|------------|----------------------|--|--|
| Design                         | Overview   | Purpose and goals    | <i>Brief description of system to be built</i><br><i>Key goals and purpose</i><br><i>Motivation for development (eg, deficiencies of existing solutions)</i>   |  |
|                                |            | Context diagram      | <i>Establishes boundary of system</i><br><i>Interactions between system and external entities</i>  |  |
|                                | Concepts   | Key concepts         | <i>Brief explanation of key enabling concepts</i>  |  |
|                                |            | Object model         | <i>Object model describing main state components</i><br><i>Implementation details excluded</i><br><i>Small details that don't impact behavior omitted or abstracted</i><br><i>Syntactically valid diagram with consistent naming &amp; layout</i><br><i>Generalization used appropriately</i><br><i>Names of sets and relations well chosen</i><br><i>Definitions in accompanying text of non-obvious elements</i> |  |
|                                | Behavior   | Feature descriptions | <i>Succinct but precise descriptions of each feature</i>   |  |
|                                |            | Security concerns    | <i>Summary of key security requirements and how addressed</i><br><i>How standard attacks are mitigated</i><br><i>Threat model: assumptions about attackers</i>   |  |
|                                |            | User interface       | <i>Wireframes for application</i><br><i>Flow between pages indicated, with named actions</i><br><i>Errors accounted for</i>  |  |
|                                | Challenges | Design challenges    | <i>List of problems to resolve in concepts, behaviors or implementation</i><br><i>For each problem: options available, evaluation, which chosen</i><br><i>Note on code design: schema design choices, abstractions</i>   |  |
|                                | Evaluation | Critique             |  | <i>Summary assessment from user's perspective</i><br><i>Summary assessment from developer's perspective</i><br><i>Most and least successful decisions</i><br><i>Priorities for improvement</i> |
|                                |            |                      | Reflection   | <i>Most and least successful aspects of project</i><br><i>What I learned from it and can improve on next time</i>  |

|  |  |   | <i>What I learned from it and can improve on next time</i>                |
|--|--|---|---|
| <b>Team Work</b>                                 | Plan   | Stakeholders  | <i>List of stakeholders and their roles</i>                               |
|  |  | Resources   | <i>List of computational, cost and time constraints</i>                   |
|  |  | Tasks   | <i>List of tasks, expected effort, allocation to team members</i>         |
|  |  |   | <i>Calendar of intermediate and final milestones for tasks</i>            |
|  |  | Risks   | <i>Enumeration of expected risks and their mitigations</i>                |
|  |  | Minimum viable product  | <i>Identification of minimum viable product for first release</i>         |
|  | <i>Provides real value to users</i>                  |   |   |
|  | <i>Provides opportunity for feedback</i>             |   |   |
|  | <i>On path to full product</i>                       |   |   |
|  | Team contract  | Team contract   | <i>Expected level of achievement and effort for each team member</i>      |
|  |  |   | <i>Personal goals for each team member</i>                                |
|  |  |   | <i>Frequency, length and location of team meetings</i>                    |
|  |  |   | <i>How quality of work will be maintained</i>                             |
|  |  |   | <i>How tasks will be assigned, and what to do if deadlines are missed</i> |
|  | Meetings   | Agenda  | <i>One agenda for each meeting</i>  |
|  |  |   | <i>Agenda prepared in advance of meeting</i>                              |
|  |  | Progress report   | <i>One report for each meeting, prepared in advance</i>                   |
|  |  |   | <i>Summarizes progress since previous meeting</i>                         |
| <i>Identifies achieved and missed milestones</i> |  |   |   |
| <i>Identifies difficulties encountered</i>       |  |   |   |
| Meeting minutes                                  |  | <i>Identifies changes found in problem or constraints</i>           |   |
|  | <i>Summary of discussions and advice from mentor</i> |   |   |
|  | <i>Summary of new decisions</i>                      |   |   |
| Reflection                                       |  | <i>Changes to plan or milestones</i>                                |   |
|  | Peer review  | <i>Constructive but candid evaluations of team mate performance</i> |   |
|  | Evaluation   | <i>Evaluation of project from team planning perspective</i>         |   |
|  | Lessons learned                                      | <i>Summary of key lessons learned</i>                               |   |

**cool new part: team work!**

# team contract

## not grunt work

- › real opportunity to prevent disaster
- › so use it!

## team member expectations

- › all want A+ in 6170 and transition project to startup
- › all happy to scrape by with a C and enjoy the weather

## what we'll do if...

- › we disagree
- › someone slacks off

# weekly meetings with TA mentors

## all team members must attend

- › missing meetings will affect your grade
- › and seriously annoy your team mates

## TA mentors are consultants

- › they won't direct the meeting
- › your job to make it useful

## must prepare in advance

- › agenda for meeting
- › progress report: good and bad

## must record meeting

- › brief but concise minutes
- › focus on key decisions and assignments

# presentation schedule

## initial project pitch

- › Weds April 17, in class

**will be graded!**

## demo of minimal viable product (MVP)

- › Mon April 29, in class

## demo of final product at project fair

- › Weds May 8, in class

# initial pitch contents

purpose, goals, context

› WHY?

key concepts, features, challenges

› WHAT?

risks and their mitigations

› HOW?

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