

## Solutions to In-Class Problems Week 3, Fri.

**Problem 1.** Given an unlimited supply of 3 cent and 5 cent stamps, what postages are possible? Prove it using Strong Induction. *Hint:* Try some examples! Which postage values between 1 and 25 cents can you construct from 3 cent and 5 cent stamps?

**Solution.** Let's use our examples to first try to guess the answer and then try to prove it. Let's begin filling in a table that shows the values of all possible combinations of 3 and 5 cent stamps. The column heading is the number of 5 cent stamps and the row heading is the number of 3 cent stamps.

	0	1	2	3	4	5	...
0	0	5	10	15	20	25	...
1	3	8	13	18	23	...	
2	6	11	16	21	...		
3	9	14	19	24	...		
4	12	17	22	...			
5	15	20	...				
...	...	...					

Looking at the table, a reasonable guess is that the possible postages are 0, 3, 5, and 6 cents and every value of 8 or more cents. Let's try to prove this last part using strong induction.

**Claim 1.1.** For all  $n \geq 8$ , it is possible to produce  $n$  cents of postage from 3¢ and 5¢ stamps.

Now let's preview the proof. The induction hypothesis will be

$$P(n) ::= \text{if } n \geq 8, \text{ then } n\text{¢ postage can be produced using 3¢ and 5¢ stamps} \quad (1)$$

A proof by strong induction will have the same five-part structure as an ordinary induction proof. The base case,  $P(0)$ , won't be interesting because  $P(n)$  is *vacuously* true for all  $n < 8$ .

In the inductive step we have to show how to produce  $n + 1$  cents of postage, assuming the strong induction hypothesis that we know how to produce  $k$ ¢ of postage for all values of  $k$  between 8 and  $n$ . A simple way to do this is to let  $k = n - 2$  and produce  $k$ ¢ of postage; then add a 3¢ stamp to get  $n + 1$  cents.

But we have to be careful; there is a pitfall in this method. If  $n + 1$  is 8, 9 or 10, then we can not use the trick of creating  $n + 1$  cents of postage from  $n - 2$  cents and a 3 cent stamp. In these cases,  $n - 2$  is less than 8. None of the strong induction assumptions help us make less than 8¢ postage. Fortunately, making  $n + 1$  cents of postage in these three cases can be easily done directly.

*Proof.* The proof is by strong induction. The induction hypothesis,  $P(n)$ , is given by (1).

**Base case:**  $n = 0$ :  $P(0)$  is true vacuously.

**Inductive step:** In the inductive step, we assume that it is possible to produce postage worth  $8, 9, \dots, n$  cents in order to prove that it is possible to produce postage worth  $n + 1$  cents.

There are four cases:

1.  $n + 1 < 8$ : So  $P(n + 1)$  holds vacuously.
2.  $n + 1 = 8$ :  $P(n + 1)$  holds because we produce  $8\text{¢}$  postage using one  $3\text{¢}$  and one  $5\text{¢}$  stamp.
3.  $n + 1 = 9$ :  $P(n + 1)$  holds by using three  $3\text{¢}$  stamps.
4.  $n + 1 = 10$ :  $P(n + 1)$  holds by using two  $5\text{¢}$  stamps.
5.  $n + 1 > 10$ : We have  $n \geq 10$ , so  $n - 2 \geq 8$  and by strong induction we may assume we can produce exactly  $n - 2$  cents of postage. With an additional  $3\text{¢}$  stamp we can therefore produce  $n + 1$  cents of postage.

So in every case,  $P(0) \wedge P(1) \wedge \dots \wedge P(n) \longrightarrow P(n + 1)$ . By strong induction, we have concluded that  $P(n)$  is true for all  $n \in \mathbb{N}$ . □

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**Problem 2.** Use the Well-ordering Principle to prove that there is no solution over the positive integers to the equation:

$$4a^3 + 2b^3 = c^3.$$

**Solution.** We use contradiction and the well-ordering principle. Let  $S$  be the set of all positive integers,  $a$ , such that there exist positive integers,  $b$ , and,  $c$ , that satisfy the equation.

Assume for the purpose of obtaining a contradiction that  $S$  is nonempty. Then  $S$  contains a smallest element,  $a_0$ , by the well-ordering principle. By the definition of  $S$ , there exist corresponding positive integers,  $b_0$ , and,  $c_0$ , such that:

$$4a_0^3 + 2b_0^3 = c_0^3$$

The left side of this equation is even, so  $c_0^3$  is even, and therefore  $c_0$  is also even. Thus, there exists an integer,  $c_1$ , such that  $c_0 = 2c_1$ . Substituting into the preceding equation and then dividing both sides by 2 gives:

$$2a_0^3 + b_0^3 = 4c_1^3$$

Now  $b_0^3$  must be even, so  $b_0$  is even. Thus, there exists an integer,  $b_1$ , such that  $b_0 = 2b_1$ . Substituting into the preceding equation and dividing both sides by 2 again gives:

$$a_0^3 + 4b_1^3 = 2c_1^3$$

From this equation, we know that  $a_0^3$  is even, so  $a_0$  is also even. Thus, there exists an integer,  $a_1$ , such that  $a_0 = 2a_1$ . Substituting into the previous equation one last time and dividing by 2 one last time gives:

$$4a_1^3 + 2b_1^3 = c_1^3$$

Evidently,  $a = a_1$ ,  $b = b_1$ , and  $c = c_1$  is another solution to the original equation, and so  $a_1$  is an element of  $S$ . But this is a contradiction, because  $a_1 < a_0$  and  $a_0$  was defined to be the smallest element of  $S$ . Therefore, our assumption was wrong, and the original equation has no solutions over the positive integers.

This argument is quite similar to the proof that  $\sqrt{2}$  is irrational. In fact, looking back, we implicitly relied on the Well-ordering Principle in that proof when we claimed that a rational number could be written as a fraction in *lowest terms*. We've been using the Well-ordering Principle on the sly from early on! ■