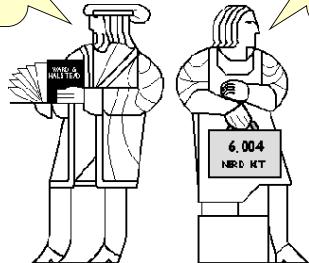


6.004 Computation Structures
Spring 2009

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Computer Architecture: Exciting Times Ahead!

Prediction is very difficult, especially about the future.
— Niels Bohr



The best way to predict the future is to invent it.
— Alan Kay

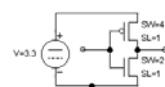
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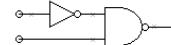
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L25 – Wrapup Lecture 1

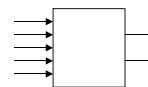
You've mastered a lot...



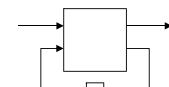
Fets & voltages



Logic gates



Combinational logic circuits



Sequential logic

Combinational contract:

- ◆ discrete-valued inputs
- ◆ complete in/out spec.
- ◆ static discipline

Acyclic connections
Summary specification

Design:

- ◆ sum-of-products
- ◆ simplification
- ◆ muxes, ROMs, PLAs

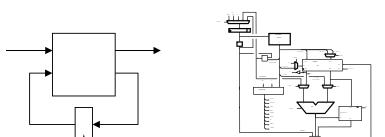
Storage & state
Dynamic discipline
Finite-state machines
Metastability
Throughput & latency
Pipelining

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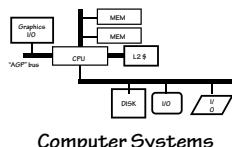
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L25 – Wrapup Lecture 2

... a WHOLE lot ...



Computing Theory
Instruction Set Architectures
Beta implementation
Pipelined Beta
Software conventions
Memory architectures



Interconnect
Virtual machines
Interprocess communication
Operating Systems
Real time, Interrupts
Parallel Processing



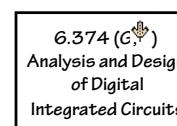
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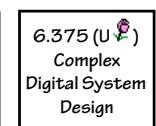
L25 – Wrapup Lecture 3

What's next?

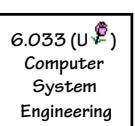
Some follow-on options...



6.374 (G)
Analysis and Design
of Digital
Integrated Circuits



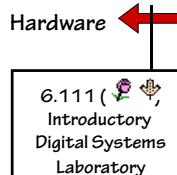
6.375 (U)
Complex
Digital System
Design



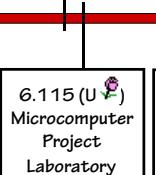
6.033 (U)
Computer
System
Engineering



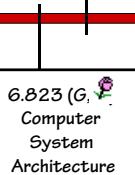
6.035 (U)
Computer
Language
Engineering



6.111 (U)
Introductory
Digital Systems
Laboratory



6.115 (U)
Microcomputer
Project
Laboratory



6.823 (G)
Computer
System
Architecture



Special
Topics



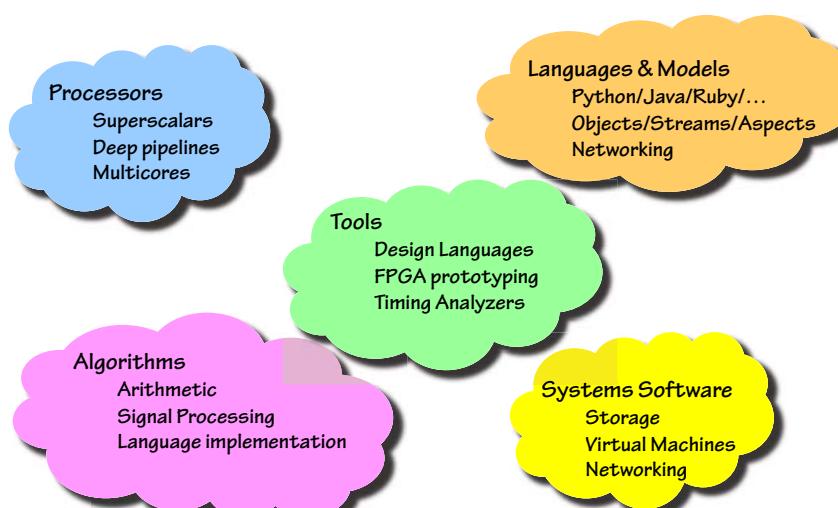
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L25 – Wrapup Lecture 4

Things to look forward to...

6.004 is only an appetizer!



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L25 - Wrapup Lecture 5

Verilog example: Beta Register File

```
// 2-read, 1-write 32-location register file
module regfile(ra1,rd1,ra2,rd2,clk,werf,wa,wd);
    input [4:0] ra1;           // address for read port 1 (Reg[RA])
    output [31:0] rd1;         // read data for port 1
    input [4:0] ra2;           // address for read port 2 (Reg[RB], Reg[RC] for ST)
    output [31:0] rd2;         // read data for port 2
    input clk;
    input werf;               // write enable, active high
    input [4:0] wa;             // address for write port (Reg[RC])
    input [31:0] wd;             // write data

    reg [31:0] registers[31:0]; // the register file itself (local)

    // read paths are combinational, check for reads from R31
    assign rd1 = (ra1 == 31) ? 0 : registers[ra1];
    assign rd2 = (ra2 == 31) ? 0 : registers[ra2];

    // write port is active only when WERF is asserted
    always @(posedge clk)
        if (werf) registers[wa] <= wd;
endmodule
```

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L25 - Wrapup Lecture 6

module pc(clk,reset,pcsel,offset,jump_addr,
branch_addr,pc,pc_plus_4);
 input clk;
 input reset; // forces PC to 0x80000000
 input [2:0] pcesl; // selects source of next PC
 input [15:0] offset; // inst[15:0]
 input [31:0] jump_addr; // from Reg[RA], used in JMP instruction
 output [31:0] branch_addr; // send to datapath for LDR instruction
 output [31:0] pc; // used as address for instruction fetch
 output [31:0] pc_plus_4; // saved in regfile during branches, JMP, traps

 reg [31:0] pc;
 wire [30:0] pcinc;
 wire [31:0] npc;

 // the Beta PC increments by 4, but won't change supervisor bit
 assign pcinc = pc + 4;
 assign pc_plus_4 = {pc[31],pcinc};

 // branch address = PC + 4 + 4*sxt(offset)
 assign branch_addr = {0,pcinc + {{13{offset[15]}},offset[15:0],2'b00}};

 assign npc = reset ? 32'h80000000 :
 (pcsel == 0) ? {pc[31],pcinc} : // normal
 (pcsel == 1) ? {pc[31],branch_addr[30:0]} : // branch
 (pcsel == 2) ? {pc[31] & jump_addr[31],jump_addr[30:0]} : // jump
 (pcsel == 3) ? 32'h80000004 : 32'h80000008; // illop, trap

 // pc register, pc[31] is supervisor bit and gets special treatment
 always @(posedge clk) pc <= npc;
endmodule

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L25 - Wrapup Lecture 7

The Crystal Ball

some trends in computer evolution

- Technology shrinks
 - 30% linear shrink/generation
 - Cheaper, faster, lower power
- Multicores (SMP, Tiled NUMA, ...)
- Superscalar/SMT pipelines
- Power management
- Reconfigurable processing/interconnect
- VLIW, SIMD influences

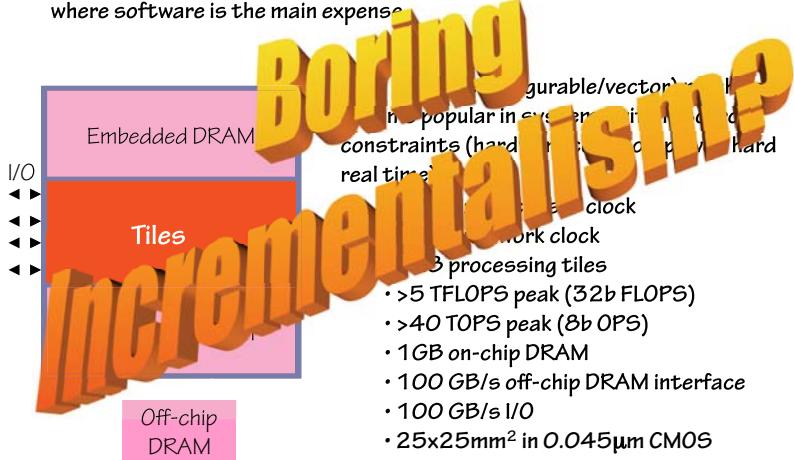
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L25 - Wrapup Lecture 12

2010 Architecture?

Giant uniprocessors (maybe with SMT) remain popular in markets where software is the main expense



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L25 - Wrapup Lecture 13

Thinking Outside the Box

Will computers always look
and operate the way
computers do today?

Some things to question:

- Well-defined system “state”
- Programming
- Silicon-based logic
- Logic at all

Von Neumann Architectures

Synchronous Clocked Systems

Si

MOSFET transistors

Boolean Logic

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L25 - Wrapup Lecture 14

Our programming hangup

Our machines slavishly execute sequences of instructions. Does a cerebellum? A society? A beehive? An MIT student?

Is there an engineering discipline for building goal-oriented systems from goal-oriented components?

Is learning an alternative to programming?

PUNISH ▶ Adaptive
▶ Memory

- 1) The most reliable, sustainable, efficient, and smartest??? machines that we know of are biological
- 2) Fine tuned through millions of years of evolution
- 3) The assembly, repair, and operation “instructions” for multi-billion element machines are “digitally” encoded in a single molecule
- 4) We are just beginning to understand the “gates” and the “machine language”

I wonder if
 $2^{289584} + 1$
is prime?

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L25 - Wrapup Lecture 16

DNA Chips

(DNA probes or microarrays)

Leverages VLSI fabrication techniques
(photolithography)

Use PCRs (polymerase chain reactions) to
make an exponential number of DNA
copies

Mechanically bind specific “tagged” gene
sequences onto a patterned substrate

Expose to bath of denatured nucleotides
(separated and diced up pieces of DNA)

Look for phosphorescent markers

Medical applications are obvious, but what
does it have to do with computation?

We can reliably reslice and
recombine (state machines?)

Questions:
What inputs satisfy
 $f(x_1, x_2, \dots, x_N) = 1$.

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L25 - Wrapup Lecture 17

Can we Program Microbes?

DNA = program

$$F(n) = n * F(n-1);$$
$$F(0) = 1$$

Protein synthesis = gates?

Can we “engineer” organisms
to perform computations
for us?

Can we make a “standard cell library” offering digital
building blocks from DNA sequences?

This is alien thinking for biologist, but standard fare
for systems designers

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L25 - Wrapup Lecture 18

Computing at the limit

At the particle level nature behaves very strangely...

Far separated particles can be entangled

- electron spins
- photon polarizations
- magnetic fields

They can be simultaneously in either state
(so long as you don't look).

The act of looking at them (measuring, or observing them)
forces the entangled particle into one of its states.

Strangely enough, it is believed that we can use such
entangled particles in computations w/o disturbing them.

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Quantum Computing?

Classic computers perform operations on strings of bits (0s
and 1s).

A quantum computer would be able to compute on bits
(qubits) that can be simultaneously in either state.

Classic computer:
(with a dumb algorithm)
Search through all 2^{20}
permutations

$$F(0 < x < 2^{20}) = x * 371$$

Quantum computer:
Insert 20 qubits, select
the desired answer, then
look back and see what
the qubits resolved to...

$$F(?) = 197001$$

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The Dilemma

- We have no clue how to build a practical quantum computer
- Currently, quantum computing is merely a fantasy of theoreticians
- What other problems can a quantum computer solve more efficiently than a classic computer?

A SUBTLE Reminder:

Turing, Church, Post,
Kleene, and Markov
really “invented” most
of modern day computer
science long before a
“practical” implementation.

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6004: The Big Lesson

You've built, debugged, understood a complex computer from FETs to OS... what have you learned?

Engineering Abstractions:

- Understanding of their technical underpinnings
- Respect for their value
- Techniques for using them

But, most importantly:

- The self assurance to discard them, in favor of new abstractions!

Good engineers use abstractions;
GREAT engineers create them!

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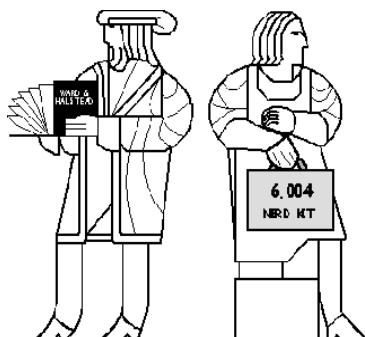
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THE END!

Pens, pencils, paper
they attempt to solve problems
that teachers set forth.

The only problem
with Haiku is that you just
get started and then



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L25 – Wrapup Lecture 23