

Session #1
Introduction to Technical Communication
“Perspectives on Medicine and Public Health”

Starting Point:

How were we taught to write?
--what you bring to class—

How do you go about writing?
--the actual process of writing—

Audience? For whom have you written & what difference
does it make?
--English teacher? Friends? Jobs? Lab TA? Newspapers?

My own priorities: More functional than formal

Motivation—What do you want to say? Why do you care?

Audience—Who is out there? What do they know?
What do they want to know?

Logic—reasoning that links the separate elements
--argument and counterargument
--when you are not making an argument

Precision—saying exactly what you mean

Take 10 to 15 minutes to describe in writing

- 1) your experience as a writer to date and
- 2) your hopes/expectations of what you will gain from this writing course.