

KEY

Massachusetts Institute of Technology Organic Chemistry 5.13

Wednesday, October 25, 2006

Prof. Timothy F. Jamison

Hour Exam #2

Name _____
(Please both **print** and **sign** your name)

Official Recitation Instructor _____

Directions: Closed book exam, no books, notebooks, notes, etc. allowed. Calculators are **not** permitted for the exam. However, rulers, and molecular model sets **are** permitted.

Please read through the entire exam before beginning, in order to make sure that you have all the pages and in order to gauge the relative difficulty of each question. Budget your time accordingly.

Show all your work if you wish to receive partial credit. You should have **8** pages total: **6** exam pages including this page and **2** blank pages for scratchwork.

Question:		Grader:
1. _____/	14 points (page 2)	_____
2. _____/	16 points (page 3)	_____
3. _____/	48 points	_____
4. _____/	22 points	_____
Total: _____/	100 points	_____

1. (30 points total, 2 points per box) In each box below, draw the structure of the **major** product of the reaction. **Indicate** relative **stereochemistry** where appropriate. If **no reaction** occurs, put a large **X** in the box. (Note: "D" = deuterium, ^2H)

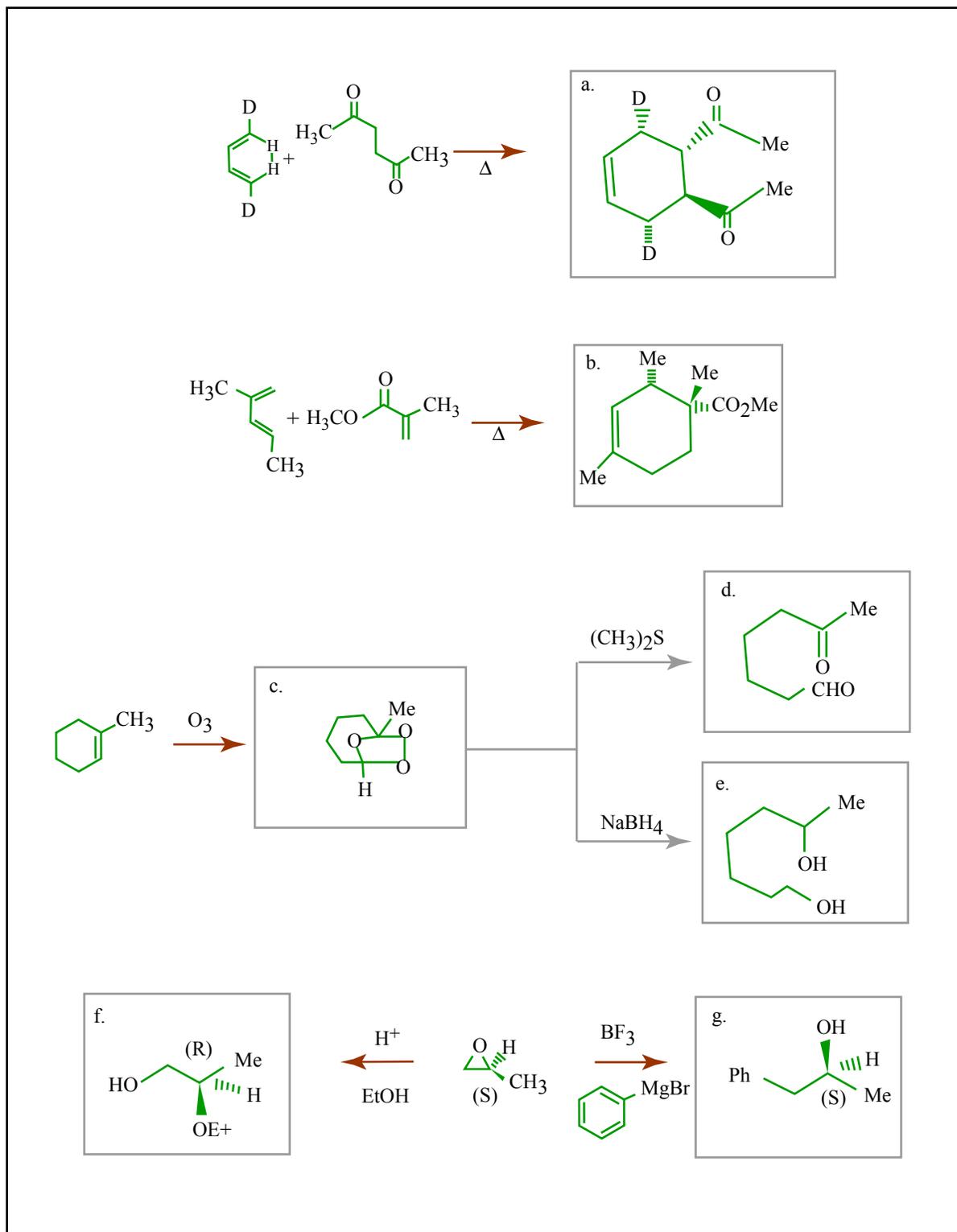


Figure by MIT OCW.

(1., continued – see previous page for directions)

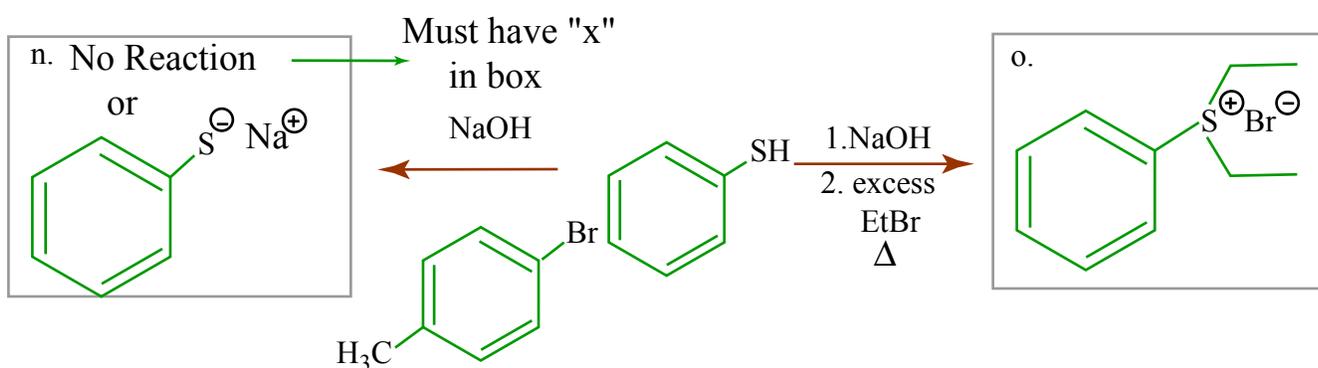
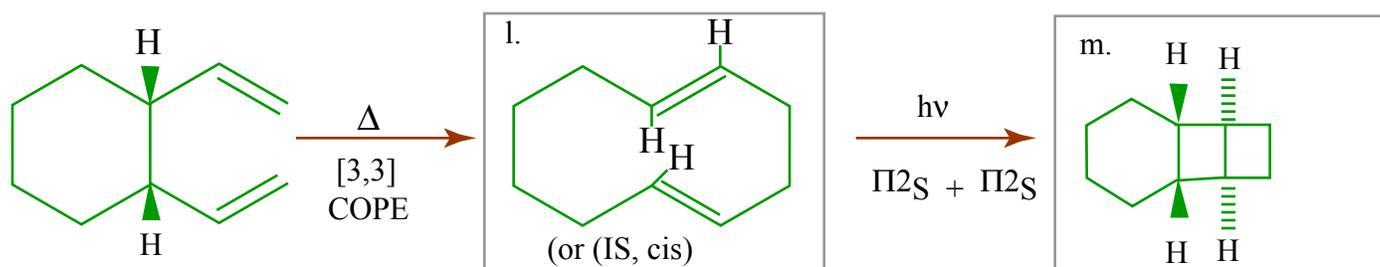
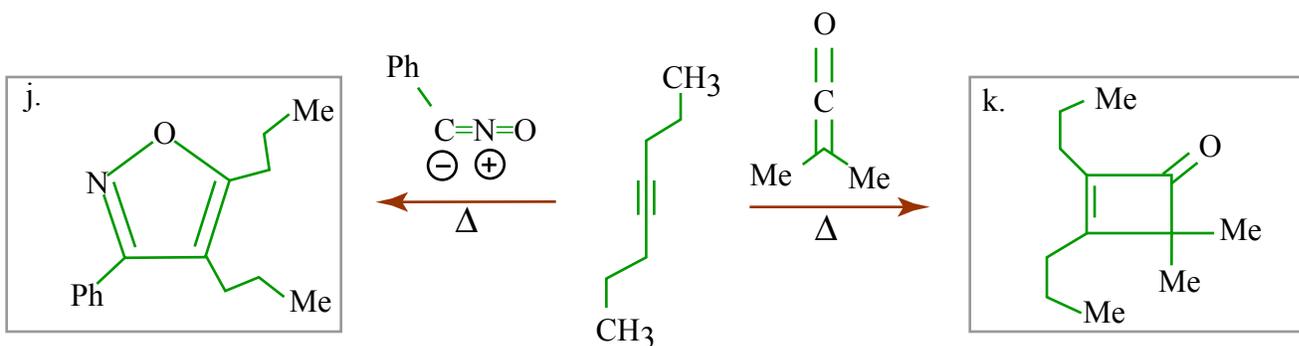
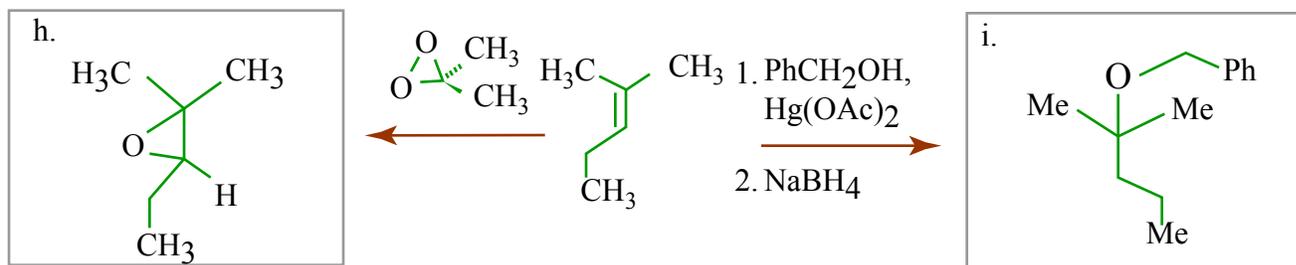


Figure by MIT OCW.

2. (48 points total)

- Draw the **orbitals** (by shading the lobes appropriately) at each energy level for **1,3,5-hexatriene** (2 points each).
- Write the **number of nodes** in the box to the left of each orbital array (1 point each).
- For the ground state of 1,3,5-hexatriene, draw the **electron population** for each orbital on the line to the right of each orbital array. For each electron, clearly indicate whether it is “spin up” or “spin down”. If there are no electrons given orbital, leave it blank (1 point each).

	<u># of nodes</u>	<u>orbitals</u>	<u>electron population</u>
	5		—
	4		—
	3		—
	2		↑↓
	1		↑↓
	0		↑↓
OR			

1 point per box 2 points per orbital array 1 point each

1 point per box 2 points per orbital array 1 point each

Figure by MIT OCW.

2. (continued)

- d. For each reaction shown below, indicates which energy level is used to predict the stereochemical outcome by **shading the appropriate lobes of the entire orbital array**. (The methyl groups are omitted for clarity; you do not have to draw them.)
- e. In the box under each reaction arrow, **write conrotatory** or **disrotatory**, as appropriate.
- f. In the box to the right of each reaction arrow, **draw the major product** of the reaction, **clearly indicating the relative stereochemistry**.

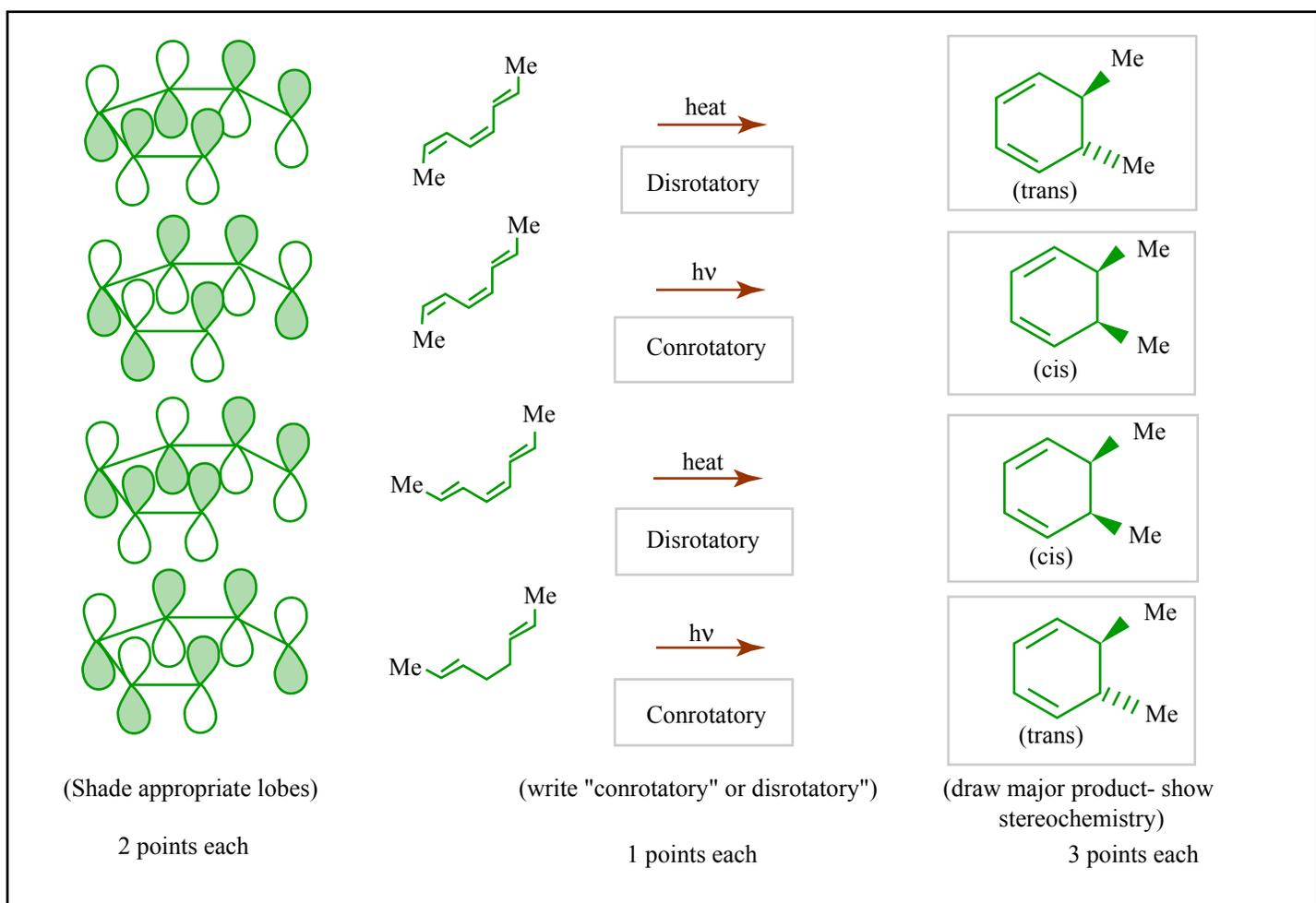


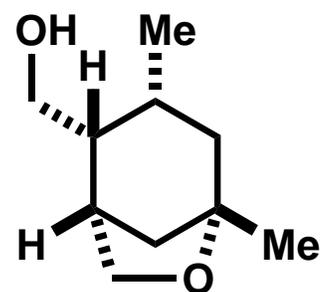
Figure by MIT OCW.

(shade appropriate lobes)
2 points each

(write "conrotatory" or "disrotatory")
1 point per box

(draw major product – show stereochemistry)
3 points per box

3. (22 points total) Using retrosynthetic analysis, propose a synthesis of the molecule to the right (A). You may use any reagents you wish, as long as your **starting materials** and any other reagent that is used to install a **carbon** that is found in the final product (target molecule A) have **no more than 6 carbon atoms**. For example, 1,3-butadiene and benzene would be acceptable, but benzyl bromide (PhCH_2Br) would not be.



target molecule (A)

Write your synthesis in the “forward” direction, showing all Steps and reagents necessary. (You may include solvents, but you are not required to do so.) **Draw a box around or circle Your final synthesis.**

Hint: Use a Diels-Alder reaction.

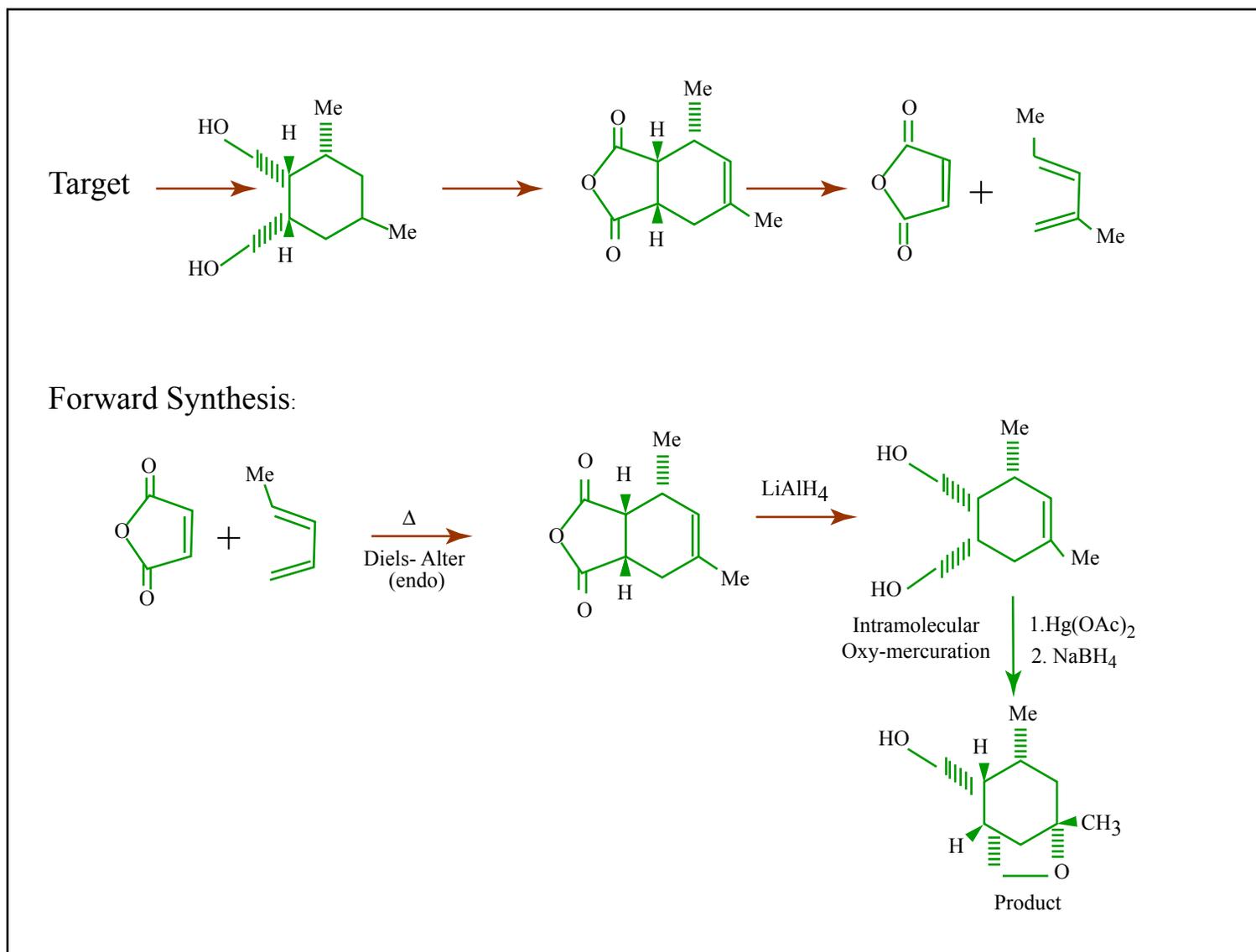


Figure by MIT OCW.