

Name: _____

Section: _____

7.012 Problem Set 7

Please print out this problem set and record your answers on the printed copy. Answers to this problem set are to be turned in at the box outside by 4:10 Wednesday, November 5.

Problem sets will not be accepted late. Solutions will be posted on the web November 6, 2003.

Question 1

A female geneticist has difficulty characterizing flies by their eye color because she herself is red-green colorblind (an X-linked recessive phenotype). She has one sister (colorblind) and one brother (not colorblind).

a) Sketch a pedigree that includes the geneticist, her sister, her brother, and their parents; indicate genotypes (clearly define your genotype symbols).

b) If 8% of males in a human population are red-green colorblind, what are the frequencies of the wild-type and colorblindness alleles?

c) What % of females in this population should be red-green colorblind?

d) What % of females in this population should be **carriers** for red-green colorblindness?

Question 2

a) Clearly the intracellular and extracellular environments, along with ion permeability, influence the profile of an action potential. On the diagram below, draw what you think an action potential would look in the following altered conditions. Label each action potential with the corresponding condition.

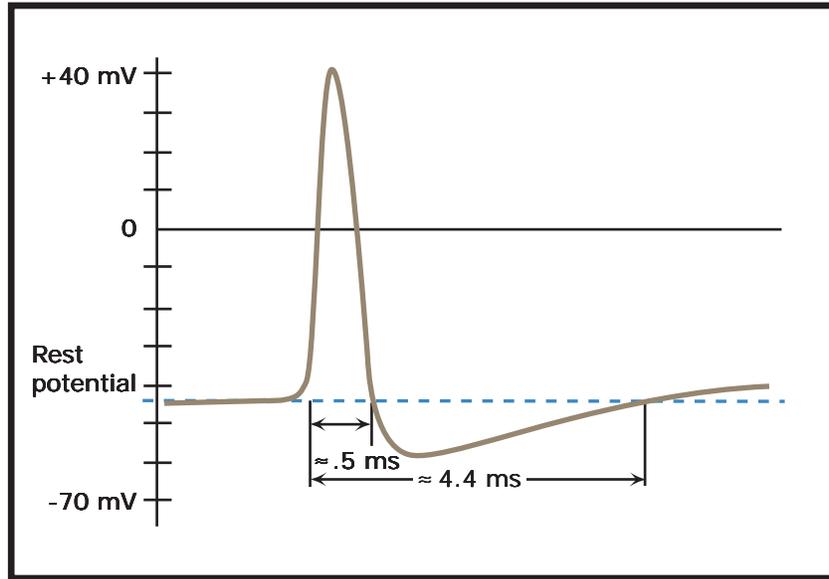


Figure by MIT OCW.

- i) The external Na^+ concentration is lowered.
- ii) The external K^+ concentration is lowered.
- iii) Scorpion toxin (slows the inactivation of Na^+ channels) is added.

Question 2, continued

b) Action potential wave fronts can vary even within the same neuron. You find such variation when you generated action potential graphs from recordings taken in frog motor neurons. One of the graphs represents data recorded from the myelinated axon of a neuron, while the other represents data recorded from the cell body of the same frog motor neuron. Unfortunately, you forgot to label the graphs "taken from axon" or "taken from cell body". Given the two action potentials below, label them properly, and explain how you know your labels are correct.

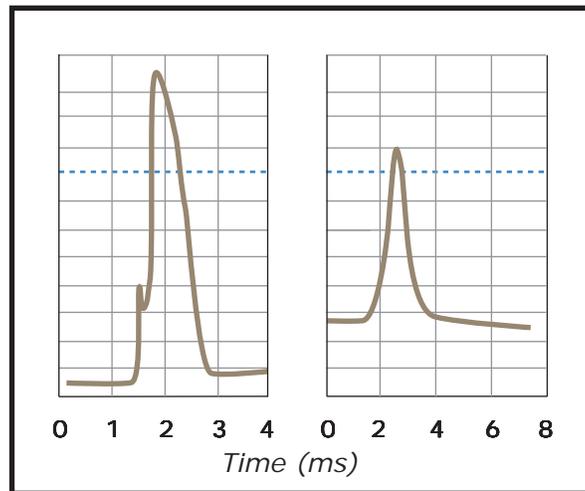


Figure by MIT OCW.

Explain:

Question 3

Image removed due to copyright reasons.

The sensory neurons synapse onto the interneurons and release excitatory neurotransmitters to continue the action potential through to the motor neurons.

- At which of the remaining synapses would you expect an inhibitory neurotransmitter (such as GABA) to be released? Clearly label either on the diagram or write explicitly which synapses you refer to.

- At which synapse would you expect an excitatory neurotransmitter (such as acetylcholine)? Clearly label either on the diagram or write explicitly which synapses you refer to.

Question 4

You work in a mouse lab, studying a colony of mutant mice with a depressed phenotype: they show little interest in eating, don't interact with other mice, and don't play with toys that you give them.

You decide to examine the brains of some of these mice, and look at a region of the brain previously shown to be important for 'good feelings'.

You look at synapses in this region and find that the presynaptic axon terminals of cells in the mutant brain are filled with vesicles. You compare the number of vesicles in your mutant mouse with the number in a normal mouse, and find that there are significantly more vesicles in the mutant cell.

- a) What process is may be affected by this mutation?

- b) What neurotransmitter is likely used to transmit signals in the network of neurons you are studying?

- c) Considering the neurotransmitter in (b), how does a mutation that affects the process in (a) explain the mutant mouse's behavior?

- d) Could a drug that inhibited the reuptake of the neurotransmitter at the synaptic cleft relieve the mouse's depressed symptoms? Why or why not?