

20.310J, 2.797J, 3.053J, 6.024J

MOLECULAR, CELLULAR, & TISSUE BIOMECHANICS

SPRING 2015

GENERAL COURSE INFORMATION

- **Textbooks and Reference Materials:**

Most of the material will come from journal articles and notes to be handed out by the instructors or available through the course website. There are no required textbooks.

Texts in the library that are used as sources for material distributed as PDFs include:

- (a) A Grodzinsky, **Fields, Forces and Flows in Biological Systems**, 2011.
- (b) D. Boal, **Mechanics of the Cell**, 2001.
- (c) H. Lodish, D. Baltimore, L. Zipurksy, P. Matsudaira, **Molecular Cell Biology**, 2002.
- (d) K. Dill and S. Bromberg, **Molecular Driving Forces**, 2003.
- (e) J. Howard, **Mechanics of Motor Proteins and the Cytoskeleton**, 2001. ISBN-10: 0878933336
- (f) R. Phillips, J. Kondev, J. Theriot, **Physical Biology of the Cell**, 2008.
- (g) Jackson, M.B. **Molecular and Cellular Biophysics**. Cambridge University Press (2006). ISBN-10: 0521624703

Texts that may be useful as background material include:

- (h) P. Nelson, **Biophysics**, 2008.
- (i) M. Mofrad and R. Kamm, **Cytoskeletal Mechanics**, Cambridge University Press, 2006. ISBN 978-0-521-64828-9 (paperback).
- (j) M. Mofrad and R. Kamm, **Cellular Mechanotransduction**, Cambridge University Press, 2009.
- (k) Haynie, D. **Biological Thermodynamics**. Cambridge University Press (2008). ISBN-10: 0521711347
- (l) Wales, D.J. **Energy Landscapes**. With applications to clusters, biomolecules, and glasses. Cambridge University Press (2004). ISBN-10: 0521814154
- (m) Downarowicz, T. **Entropy in Dynamical Systems**. Cambridge University Press (2011).
- (n) Ben-Naim, A. **Entropy Demystified**. World Scientific (2008).

- **Grading**

The term grade will be a weighted average of exams, term paper and homework grades. The general weighting distribution will be

- 60% for the three quizzes (two evening exams and one final exam; 20% each)
- 20% for the term paper (including written report and in-class presentation)
- 20% for the homework

Homework grading is intended to show you how well you are progressing in learning the course material. You are encouraged to seek advice or help from other students and/or to work in study groups. However, all of the work that is turned in must be your own. Please review MIT's academic honesty standards and policies at <http://web.mit.edu/academicintegrity/>. The homework exercise should be viewed as a learning experience, not a competition. Homework assignments are due in class at the beginning of the lecture on the assigned date.

Course Project and Term paper guidelines

Important dates:

Quiz #1	3/10 evening
Quiz #2	4/14 evening
Term paper	5/8
Group presentations	5/5, 5/7, ??
Quiz #3	Final exam week, TBA

20.310/2.797/3.053/6.024 Spring 2015 SYLLABUS
Lecture: Tue/Thurs 1-2:30pm, Room 4-270
MOLECULAR, CELLULAR, & TISSUE BIOMECHANICS

Molecular Mechanics

2/3 L#1: Length, Time, & Molecular-scale Forces in Biology (RDK)

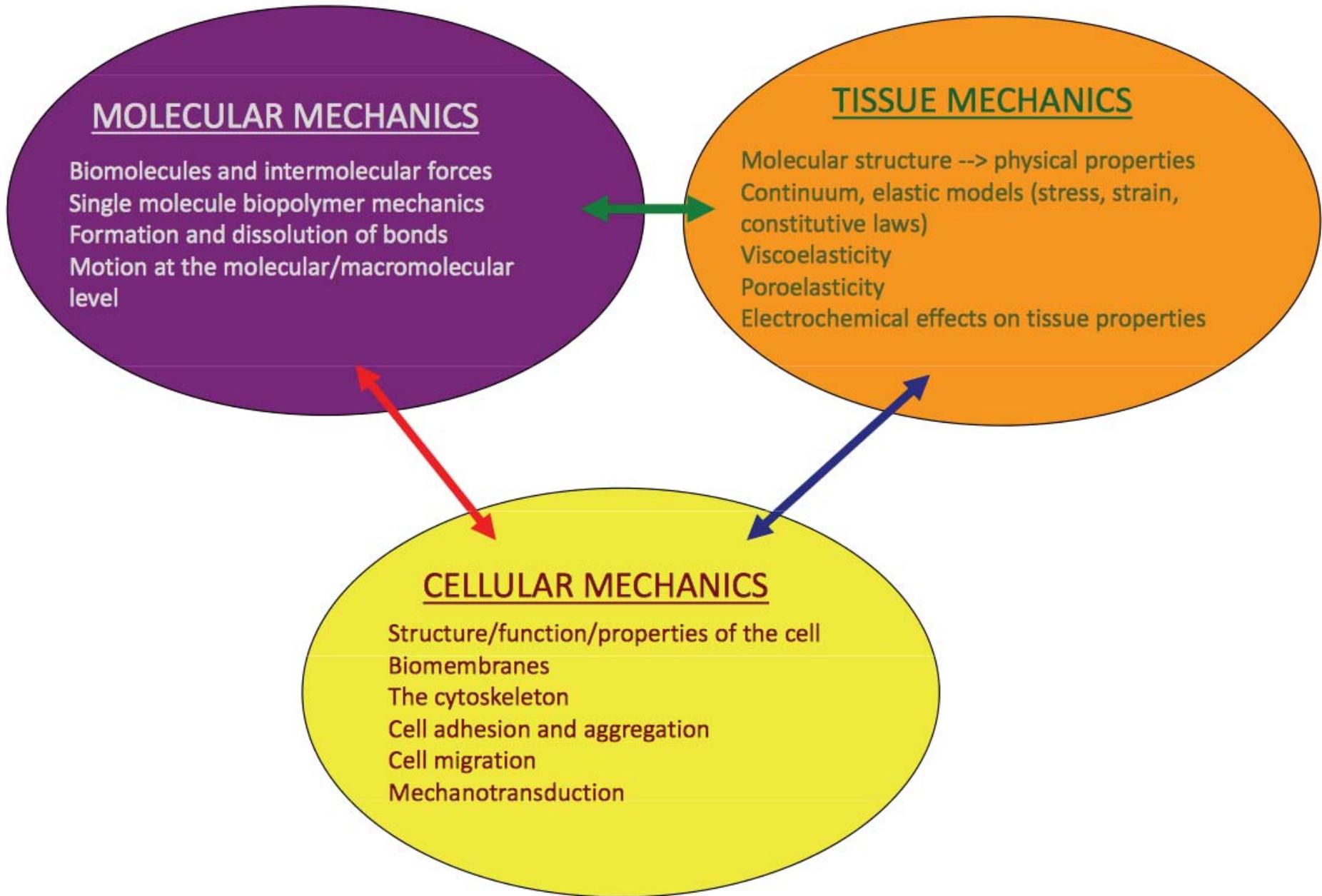
Overview of mechanics across all scales. Learning objectives for the term. Scales of force, displacement, time, and energy relevant to biological structures. Molecular forces and bond energies; kT as an energy ruler. Examples drawn from DNA folding, peptide assembly, protein binding, cytoskeletal strain, and tissue compliance.

Readings: Mahadevan Chapter, Phillips 1.2, 2.1 – 2.3, 3.1, 3.4

2/5 L#2: Single molecule mechanics (RDK)

Thermal forces and Brownian motion. Diffusion, viscous drag, shear forces at low Reynolds numbers. Statistical mechanics and entropy; rubber elasticity and freely jointed chain; Applications to Intracellular Cytoskeleton: rigidity of actin and microtubules.

Readings: Dill & Bromberg 17, Howard 4, 6



Biomechanics at all length scales

← Traditional domain of biomechanics →

Quantum mechanics	Molecular dynamics	Networks and Brownian dynamics	Continuum mechanics	Large-scale, discrete or lumped systems
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Molecular motors

Mechanotransduction

Migration

Cytoskeletal rheology

Bone

Cartilage

Cardiovascular system

Flight

Swimming

Gain analysis

atoms

proteins

organelles

cells

organs

organisms

10^{-10}

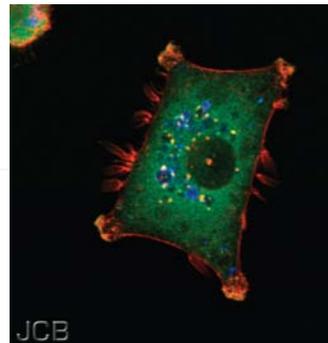
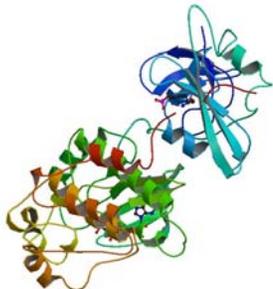
10^{-9}

10^{-6}

10^{-2}

10^0

meters



Courtesy of Wenqing Xu and [RCSB Protein Data Bank](#). Used with permission.

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Biomechanics at all length scales

20.310



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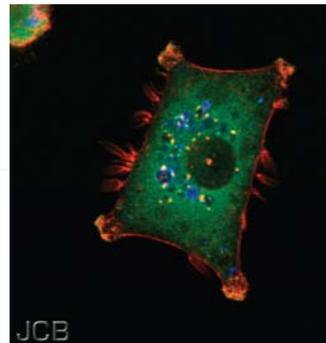
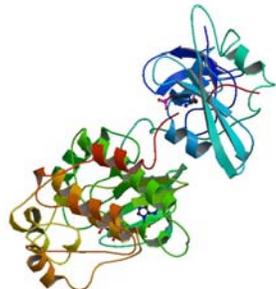
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Courtesy of Wenqing Xu and [RCSB Protein Data Bank](#). Used with permission.

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Biomechanics in the news

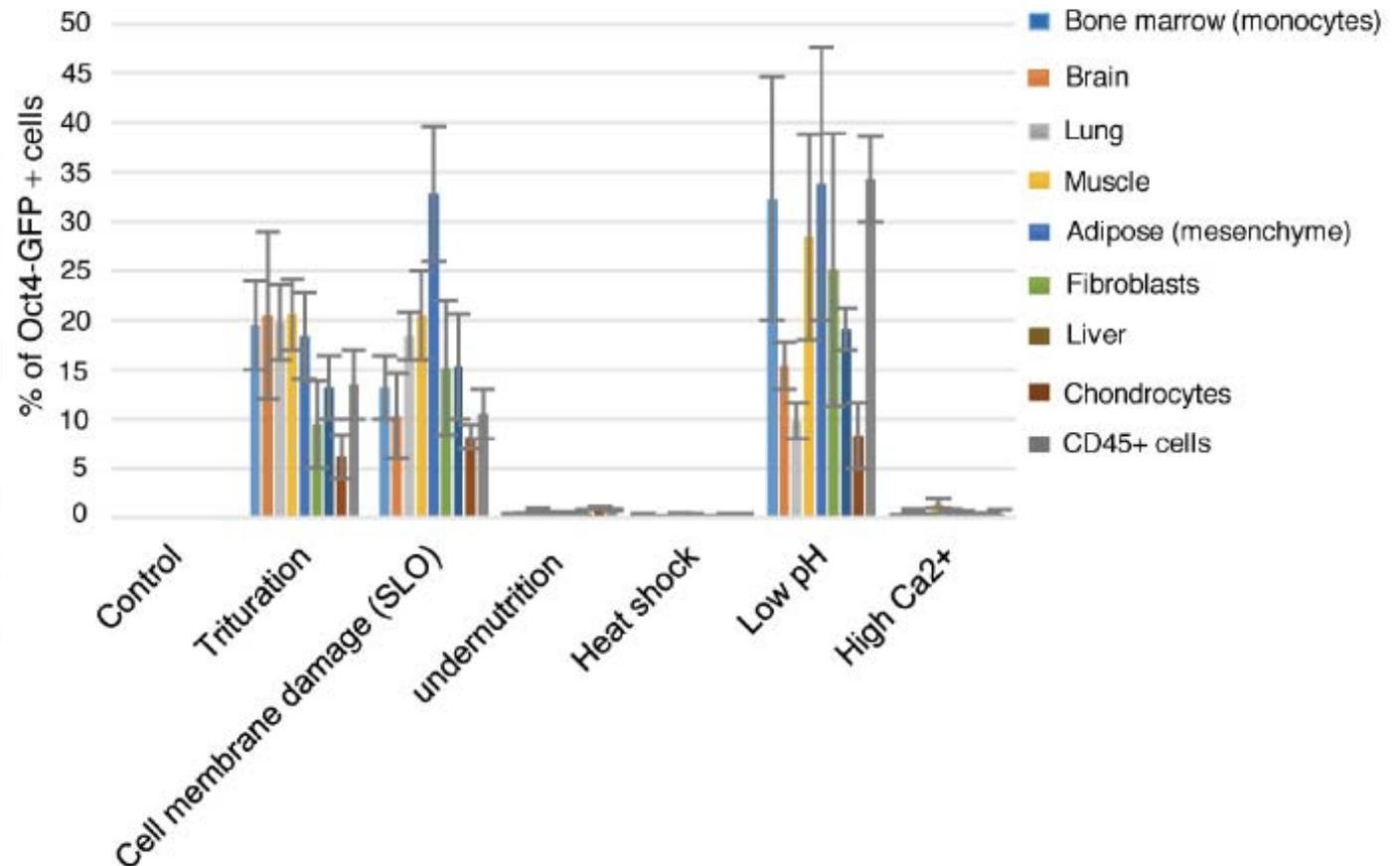
Question of the day

Stimulus-triggered fate conversion of somatic cells into pluripotency

Haruko Obokata^{1,2,3}, Teruhiko Wakayama^{3†}, Yoshiki Sasai⁴, Koji Kojima¹, Martin P. Vacanti^{1,5}, Hitoshi Niwa⁶, Masayuki Yamato⁷ & Charles A. Vacanti¹

Nature, 2014

A remaining question is whether pluripotency can be induced specifically by the low-lethal stress such as phorbol myristate acetate, osmotic pressure shock, or calcium ionophore. Ca²⁺ exposure. At least one study showed that damage by rigorous trypsin O, induced the generation of pluripotent cells (Extended Data Fig. 9).



Courtesy of Macmillan Publishers Limited. Used with permission.

Source: Obokata, Haruko, Teruhiko Wakayama, et al. "Stimulus-triggered Fate Conversion of Somatic Cells into Pluripotency." *Nature* 505, no. 7485 (2014): 641-7.

Martin Karplus

2013 Nobel Prize in Chemistry



Courtesy of [Bengt Nyman](#). License: CC BY.

The [Nobel website](#) said the prize was awarded for the researchers' work in "the development of multiscale models for complex chemical systems."

Some Learning Objectives

1. To understand the fundamental concepts of mechanics and be able to apply them to simple problems in the deformation of continuous media
2. To understand the underlying basis for the mechanical properties of molecules, cells and tissues
3. To be able to model biological materials using methods appropriate over diverse length scales
4. To be familiar with the wide spectrum of measurement techniques that are currently used to determine mechanical properties
5. To appreciate the close interconnections between mechanics and biology/chemistry of living systems

Length scale bars (10^{-10} m to 10^7 m):

Human hair diameter	C. elegans worm length	Eukaryotic cell nucleus diameter
DNA basepair length	Red blood cell diameter	Microtubule diameter
E. coli width	HIV diameter	Human genome length
Human height	Average protein radius	Lipid bilayer thickness

Time scale bars (1 fs to 4 billion years):

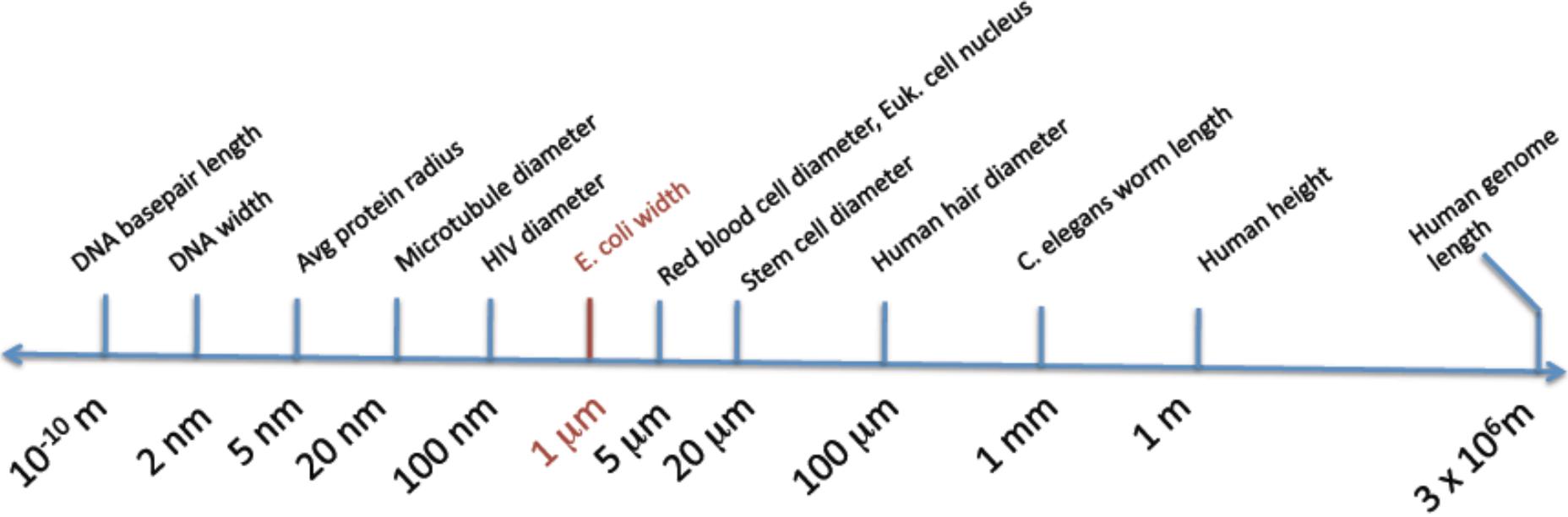
Human lifespan	Stem cell replication	Protein side chain rotation
Earth age	Covalent bond vibration	Fly lifespan
Protein folding	Cell crawls 50 um	Sequoia lifetime

Energy scale bars (1 kT to 10^{31} kT):

AA battery	Sugar (1 g)	Covalent bond
H-bond	Food you eat today	E. coli replication (1 cell)
Lightning bolt	Human heart beat (1)	Gasoline (1 gal)

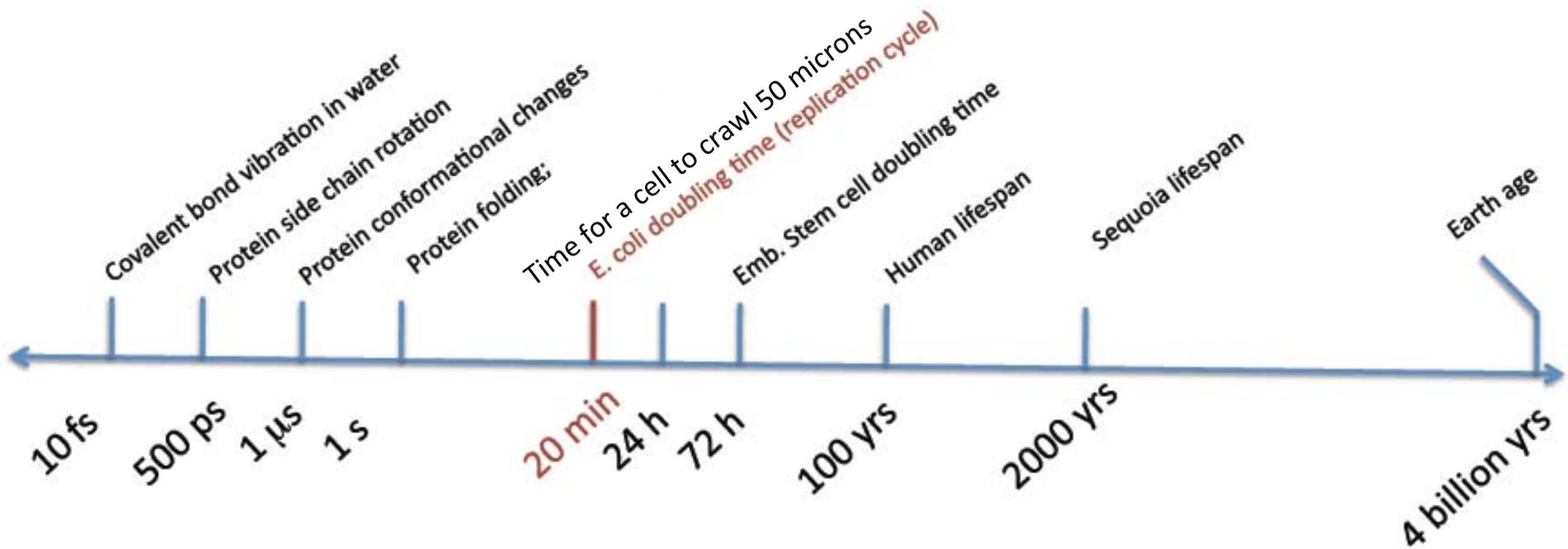
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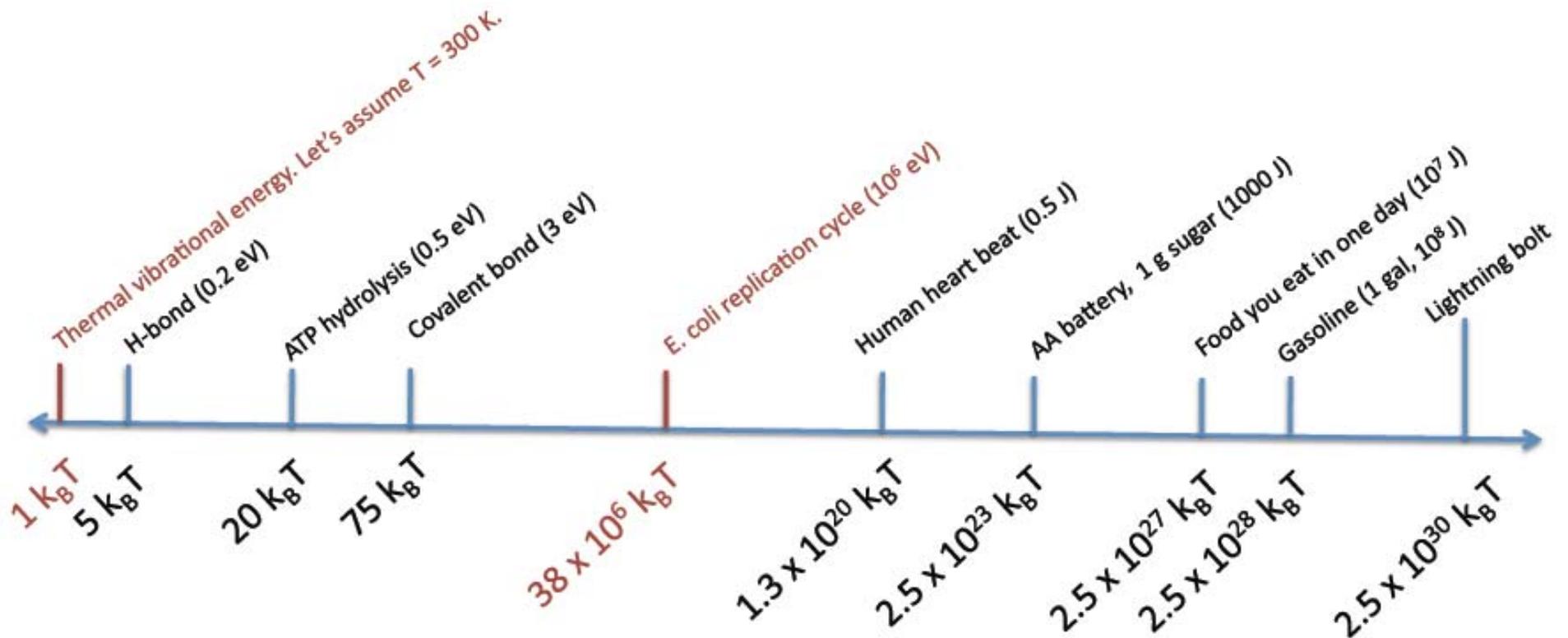
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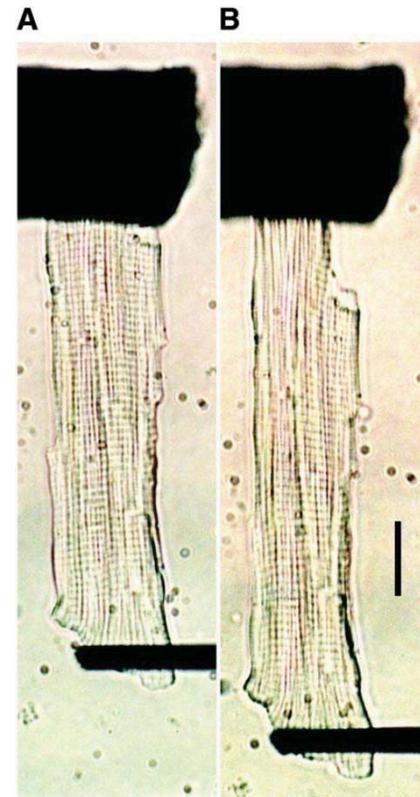
How much force does a heart muscle cell generate?

Peak twitch force/cell:

$$F_{\max} = 1.06 \pm 0.20 \mu\text{N}$$

Force per cross-sectional area:

$$\sigma = 2.91 \pm 0.65 \text{ mN/mm}^2$$



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Source: Yasuda, So-Ichiro, et al. "A Novel Method to Study Contraction Characteristics of a Single Cardiac Myocyte using Carbon Fibers." *American Journal of Physiology-Heart and Circulatory Physiology* 281, no. 3 (2001): H1442-6.

How much does a cell weigh?

$$F_{\text{weight}} = \rho \times V \times g$$

(neglecting the buoyancy force!)

Assume for cell:

- $\rho \sim (1.1\times)$ density of water, 1100 kg/m^3
- $V \sim 20 \times 20 \times 20 \text{ }\mu\text{m} = (20 \times 10^{-6} \text{ m})^3$
- $g = 9.81 \text{ m/s}^2$

$$\Rightarrow F \sim 100 \times 10^{-12} \text{ N} = 100 \text{ pN}$$

Forces at the molecular level

Type of Force	Example	Rupture Force*	Length	Energy
Breaking of a covalent bond	C-C	~1600 pN	0.1-0.5 nm	~ 1.6×10^{-19} J ~ 90-350 kT
Breaking of a noncovalent bond.	Biotin/streptavidin	~5-160 pN	~ 1 nm	~ 1.6×10^{-19} J ~40 kT
Breaking of a weak bond.	Hydrogen bond	~4-20 pN	~ 0.3nm	~ $4-8 \times 10^{-21}$ J ~ 1 kT
Developed by molecular motor	Kinesin walking on microtubule	~5 pN	8 nm (step size)	~ 40×10^{-21} Nm ~10 kT

$$1 \text{ nm} = 10^{-9} \text{ m}$$

$$1 \text{ pN} = 1 \times 10^{-12} \text{ N}$$

$$[\text{Energy}] = F L = [\text{N m}] \text{ or } [\text{J}]$$

$$k_B = 1.38 \times 10^{-23} \text{ J/K}$$

$$k_B T = 4.14 \times 10^{-21} \text{ J} = 4.14 \text{ pN} \cdot 1 \text{ nm}$$

* Rupture forces generally depend on the rate of force application!
Faster force application requires higher rupture forces!

Relevant molecules in biology

What's inside a cell?

A lot of **water, ions** (e.g. Ca^{2+} , Mg^{2+}), and lots of small carbon-containing molecules from these **four major classes of biological molecules**.

Carbohydrate

Lipid

Protein

Nucleic acid

Entropic forces

Entropy:

$$S = k_B \ln (W)$$

k_B = Boltzmann constant

W = multiplicity, i.e. number of microstates



vs.



Review (and a look ahead)

- Random walks and diffusion (see, e.g., Dill & Bromberg)
- Boltzmann statistics

$$P_i = \frac{1}{Q} \exp\left(\frac{-G_i}{k_B T}\right) \quad Q = \sum_i \exp\left(\frac{-G_i}{k_B T}\right)$$

(note use of free energy, G , as opposed to internal energy, U , corresponding to an ensemble of states, taking entropy into account; $G = H - TS$)

- Thermal energy, $k_B T = 4 \text{ pN}\cdot\text{nm} = 0.6 \text{ kcal/mole}$ (for $T = 300\text{K}$)
- Persistence length (thermal energy \longleftrightarrow bending stiffness)

$$l_p = \frac{K_b}{k_B T}$$

$$K_b = EI$$

More on this later!

The minimal cadherin-catenin complex binds to actin filaments under force

Craig D. Buckley,^{1*} Jiongyi Tan,^{2*} Karen L. Anderson,³ Dorit Hanein,³ Niels Volkmann,³ William L. Weis,^{2,4,5†} W. James Nelson,^{5,6†} Alexander R. Dunn^{1,2,7†}

Figures removed due to copyright restrictions. See figure in the research article summary, and figures 2A and 5C in the research article Buckley, Craig D. "[The Minimal Cadherin-catenin Complex Binds to Actin Filaments Under Force](#)." *6F1HQFH* 346, no. 6209 (2014): 1254211.

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Spring 2015

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